Texas Education Agency 2017-18 School Report Card BELL H S (220916001)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 2,315
Campus Type: High School Grade Span: 10 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below

BELL H S (220916001) HURST-EULESS-BEDFORD ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	86%	84%	72%	79%	90%	80%	97%	*	87%	76%
·,	2017	75%	85%	84%	75%	80%	89%	*	94%	*	86%	77%
Reading	2018	74%	84%	75%	60%	69%	83%	*	95%	*	80%	64%
rtodding	2017	72%	82%	75%	*	67%	83%	*	93%	*	78%	67%
Mathematics	2018	81%	89%	58%	*	*	*	_	*	_	*	*
Mathematics	2017	79%	88%	*	*	*	*	_	_	*	*	*
Science	2018	80%	89%	73%	*	*	*	*	*	*	*	*
Science	2017	79%	88%	*	*	*	*	*	*	*	*	*
Social Studies	2017	78%	89%	97%	98%	95%	99%	*	98%	*	100%	95%
Social Studies	2017	77%	89%	97%	93%	98%	98%	*	94%	*	100%	93%
	2017	1170	07/0	7170	73 /0	70 /0	70 /0		74 /0		10076	73 /0
STAAR Performan	ce Rates at		de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	62%	67%	48%	60%	78%	47%	87%	*	69%	54%
	2017	45%	58%	66%	48%	60%	75%	*	85%	*	72%	54%
Reading	2018	46%	58%	59%	41%	50%	71%	*	87%	*	61%	45%
	2017	44%	56%	59%	*	51%	69%	*	80%	*	63%	49%
Mathematics	2018	50%	64%	19%	*	*	*	-	*	-	*	*
	2017	46%	58%	*	*	*	*	-	-	*	*	*
Science	2018	51%	67%	26%	*	*	*	*	*	*	*	*
	2017	49%	66%	*	*	*	*	*	*	*	*	*
Social Studies	2018	53%	69%	83%	71%	80%	90%	*	85%	*	84%	75%
	2017	49%	66%	83%	69%	79%	88%	*	92%	*	89%	73%
STAAR Performan	co Patos at	Mastors C	rado Lovol	(All Grados	Tostod)							
All Subjects	2018	22%	31%	30%	16%	23%	40%	33%	47%	*	33%	20%
All Subjects	2017	20%	28%	28%	12%	21%	35%	3370	46%	*	37%	16%
Reading	2017	19%	27%	12%	5%	6%	18%	*	31%	*	17%	6%
Reading	2017	19%	25%	13%	3 /0 *	8%	18%	*	20%	*	20%	6%
Mathematics	2017	24%	34%	14%	*	o 70 *	1070		20%		2U% *	0 70 *
Maniemancs	2016	24%	29%	14 70	*	*	*	-	_	*	*	*
Colonno		23%	36%	8%	*	*	*	*	*	*	*	*
Science	2018			870 *	*	*	*	*	*	*	*	*
Cooled Chudic -	2017	19%	32%					*		*		4.40/
Social Studies	2018	31%	44%	57%	39%	48%	67%		67%	*	56%	44%
	2017	27%	40%	52%	31%	43%	60%	^	74%	^	66%	38%
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	75	62	62	54	66	*	75	*	65	61
Reading	2018	69	72	62	62	54	66	*	75	*	65	61

BELL H S (220916001) HURST-EULESS-BEDFORD ISD

State District Campus American

Texas Education Age	ency
2017-18 School Rep	ort Card

BELL H S (220916001) HURST-EULESS-BEDFORD ISD

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Texas Education Agency 2017-18 School Report Card TRINITY H S (220916002)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 2,527
Campus Type: High School Grade Span: 10 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

TRINITY H S (220916002) HURST-EULESS-BEDFORD ISD

											Two or	
		0	5		African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	86%	83%	74%	80%	90%	*	91%	79%	95%	77%
	2017	75%	85%	81%	74%	79%	88%	*	86%	77%	85%	76%
Reading	2018	74%	84%	75%	65%	72%	85%	*	82%	*	90%	68%
	2017	72%	82%	73%	64%	70%	83%	*	79%	*	*	67%
Mathematics	2018	81%	89%	*	*	*	*	-	-	-	*	*
	2017	79%	88%	*	*	*	*	-	*	*	*	*
Science	2018	80%	89%	*	*	*	*	-	*	*	*	*
	2017	79%	88%	72%	*	*	71%	-	*	*	*	*
Social Studies	2018	78%	89%	95%	94%	93%	97%	*	99%	*	100%	93%
	2017	77%	89%	95%	92%	94%	97%	*	98%	*	97%	93%
STAAR Performan	ce Rates at	Meets Gra	ide Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	62%	67%	57%	61%	79%	*	82%	55%	73%	57%
	2017	45%	58%	63%	52%	58%	75%	*	70%	51%	63%	54%
Reading	2018	46%	58%	59%	47%	53%	70%	*	71%	*	72%	49%
	2017	44%	56%	56%	44%	52%	69%	*	61%	*	*	47%
Mathematics	2018	50%	64%	*	*	*	*	-	-	-	*	*
maniomanos	2017	46%	58%	*	*	*	*	-	*	*	*	*
Science	2018	51%	67%	*	*	*	*	-	*	*	*	*
	2017	49%	66%	38%	*	*	43%	-	*	*	*	*
Social Studies	2018	53%	69%	84%	78%	79%	91%	*	90%	*	77%	77%
	2017	49%	66%	79%	73%	72%	87%	*	87%	*	88%	72%
STAAR Performan	ce Rates at	Masters G	Grade Level	(All Grades	Tested)							
All Subjects	2018	22%	31%	29%	23%	23%	40%	*	41%	7%	37%	21%
7 Gu ajeote	2017	20%	28%	25%	17%	19%	35%	*	37%	7%	26%	17%
Reading	2018	19%	27%	13%	10%	7%	20%	*	23%	*	26%	7%
. toddinig	2017	19%	25%	9%	5%	6%	14%	*	21%	*	*	5%
Mathematics	2018	24%	34%	*	*	*	*	_	-	_	*	*
Mainemanee	2017	22%	29%	*	*	*	*	_	*	*	*	*
Science	2018	23%	36%	*	*	*	*	_	*	*	*	*
00101100	2017	19%	32%	12%	*	*	24%	_	*	*	*	*
Social Studies	2018	31%	44%	53%	47%	49%	66%	*	56%	*	49%	44%
Coolai Cidalos	2017	27%	40%	48%	37%	41%	61%	*	63%	*	61%	38%
Academic Growth	Score (All (Grados Tos	ted)									
All Subjects	2018	69	75	67	68	63	68	*	70	69	72	67
Reading	2018	69	75 72	67	68	63	68	*	70 70	69	72 72	67
Reauling	2018	09	12	07	υŏ	U3	υŏ		70	09	12	07

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency	
2017-18 School Report Card	t

TRINITY H S (220916002) HURST-EULESS-BEDFORD ISD

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2017-18 School Report Card	d

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Texas Education Agency 2017-18 School Report Card KEYS H S (220916005)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 100
Campus Type: High School Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Alt Standard	66
Student Achievement	Met Alt Standard	81
School Progress	Met Alt Standard	81
Closing the Gaps	Improvement Required	30

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

KEYS H S (220916005) HURST-EULESS-BEDFORD ISD

									Two or	
			African			American		Pacific	More	Econ
 State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv

STAAR Performance Rates

TARRANT CO J J A E P (220916007) HURST-EULESS-BEDFORD ISD

There is no STAAR performance data for this campus.

Texas Education Agency	
2017-18 School Report Car	d

TARRANT CO J J A E P (220916007) HURST-EULESS-BEDFORD ISD

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CENTRAL J H (220916041) HURST-EULESS-BEDFORD ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	2.0%	0.4%	0.8%	1.0%	1.0%	0.0%	*	0.0%	0.0%	20.0%	1.4%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	12)										
Graduated	89.7%	97.6%									
		99.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016 Graduated	89.1%	OE 00/									
		95.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	98.7%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9	P-12)									
Graduated	91.6%	98.5%	-	-	_	-	-	-	_	_	_
Graduates, TxCHSE, & Cont		98.9%	-	_	_	_	-	_	_	_	_
Class of 2015	/ 0	.0., /0									
Graduated	91.3%	96.7%	_	-	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		97.5%	_	_	_	_	_	-	_	_	_
6-Year Extended Longitudinal R	ate (Gr 9	·12)									
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	96.8%	- (-: : :-)	_	_	_	_	_	_	_	_
Class of 2016	89.1%	95.3%	-	-	-	-	-	-	_	-	-
RHSP/DAP Graduates (Longitud	dinal Rate	e)									
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Lonaitu	dinal Rate)								
Class of 2017	85.9%	88.5%	-	_	_	_	_	_	_	_	_
Class of 2016	85.1%	90.4%	_	_	_	_	_	_	_	_	_
01033 01 2010	00.170	70.470									
College, Career, and Military Re	ady (Anr	nual Gradua	ates)								
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu	uates)										
Tested											
Class of 2017	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1077	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1458	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.8	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	22.1									

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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Texas Education Agency 2017-18 School Report Card EULESS J H (220916042)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 1,048
Campus Type: Middle School Grade Span: 07 - 09

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

Scaled

Rating

EULESS J H (220916042) HURST-EULESS-BEDFORD ISD

		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Profi	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	47%	53%	45%	68%	33%	-	42%	58%	*	57%
	2017	35%	41%	49%	47%	51%	59%	-	*	*	*	47%
Mathematics	2018	47%	53%	64%	53%	74%	67%	-	*	*	*	58%
	2017	43%	57%	58%	55%	53%	73%	-	*	*	*	62%

Students Success Initiative

Grade 8 Reading Students Meeting

EULESS J H (220916042) HURST-EULESS-BEDFORD ISD

African American Pacific State District Campus American Hispanic White Indian Asian Islander

Texas Education Agency 2017-18 School Report Card HURST J H (220916043)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 1,099
Campus Type: Middle School Grade Span: 07 - 09

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	93
Student Achievement	Met Standard	91
School Progress	Met Standard	92
Closing the Gaps		

HURST J H (220916043) HURST-EULESS-BEDFORD ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performand	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	86%	88%	` 87%	83%	92%	81%	97%	77%	94%	84%
,	2017	75%	85%	85%	85%	82%	86%	83%	98%	78%	93%	82%
Reading	2018	74%	84%	87%	86%	82%	92%	*	95%	*	94%	83%
Ü	2017	72%	82%	84%	84%	81%	85%	*	97%	*	94%	81%
Mathematics	2018	81%	89%	94%	94%	92%	96%	*	100%	*	96%	93%
	2017	79%	88%	89%	90%	88%	88%	*	98%	*	96%	88%
Writing	2018	66%	76%	75%	67%	64%	87%	*	95%	*	*	67%
3	2017	67%	77%	76%	80%	63%	83%	*	100%	*	*	70%
3 15d9 emic 295.68 T4 8	3.19 210 178649	97.2 85 944.2	028 544 32 ⁻	Td.6 92№ 8.1	9c59248%544.	20 / 88 %8.19	54928/202	2.Tf 213.6 206	T B9<i>8</i>1% 48	4 8.19*54.88	9 T f0700% .6 2	206 T9B %1T7
	2017	79%	88%	90%	87%	87%	91%	*	98%	*	96%	87%
Social Studies	2018	78%	89%	78%	78%	69%	85%	*	92%	*	*	73%
	2017	77%	89%	75%	73%	71%	76%	*	95%	*	85%	68%
STAAR Performand	re Rates at	Meets Gra	de Level or	Ahove (All	Grades Te	sted)						
All Subjects	2018	48%	62%	66%	58%	60%	72%	58%	86%	57%	75%	60%
7 iii Gubjeets	2017	45%	58%	58%	53%	54%	60%	50%	91%	56%	68%	52%
Reading	2018	46%	58%	64%	53%	59%	71%	*	86%	*	72%	58%
rtodding	2017	44%	56%	57%	54%	51%	57%	*	90%	*	74%	50%
Mathematics	2018	50%	64%	70%	63%	66%	73%	*	88%	*	78%	66%
maino manos	2017	46%	58%	57%	49%	53%	59%	*	98%	*	54%	51%
Writing	2018	41%	54%	53%	42%	44%	68%	*	67%	*	*	45%
vviiiiig	2017	36%	48%	49%	52%	38%	53%	*	79%	*	*	43%
Science	2018	51%	67%	74%	69%	67%	79%	*	98%	*	89%	69%
00.01.00	2017	49%	66%	73%	66%	71%	75%	*	88%	*	84%	67%
Social Studies	2018	53%	69%	56%	52%	46%	61%	*	80%	*	*	51%
Coolar Claares	2017	49%	66%	48%	29%	46%	52%	*	91%	*	46%	40%
STAAR Performand	no Datos at	Masters G	rada Laval	(All Grades	Tastad)							
All Subjects	2018	22%	31%	32%	23%	26%	39%	42%	63%	19%	31%	27%
Odbjoots	2017	20%	28%	24%	17%	20%	26%	21%	59%	22%	36%	19%
Reading	2017	19%	27%	30%	19%	23%	38%	*	58%	*	28%	25%
reading	2017	19%	25%	20%	14%	15%	22%	*	48%	*	37%	15%
Mathematics	2018	24%	34%	32%	24%	28%	36%	*	63%	*	30%	27%
attromatics	2017	22%	29%	24%	15%	21%	25%	*	73%	*	23%	20%
Writing	2017	13%	20%	20%	13%	13%	30%	*	33%	*	*	15%
· · · · · · · · · · · · · · · · · · ·	2017	11%	18%	16%	13%	10%	18%	*	53%	*	*	12%
Science	2017	23%	36%	40%	25%	33%	46%	*	83%	*	44%	33%
25101100	2017	19%	32%	32%	23%	27%	36%	*	61%	*	40%	25%
Social Studies	2017	31%	44%	37%	31%	28%	41%	*	64%	*	*	32%
Journal Judica	2017	27%	7770	3170	3170	2070	7170		0770			32 /0

HURST J H (220916043) HURST-EULESS-BEDFORD ISD

HURST J H (220916043) HURST-EULESS-BEDFORD ISD

								Two or		
		African			American			More	Econ	
State	District	Campus	American Hispanic	White	Indian	Asian	Islander	Races	Disadv	

Annual

Texas Education Agency 2017-18 School Report Card BEDFORD J H (220916044)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 832
Campus Type: Middle School Grade Span: 07 - 09

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	94
Student Achievement	Met Standard	92
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
ELA/Reading	Science					
Social Studies	Comparative Academic Growth					
Comparative Closing the Gaps	Postsecondary Readiness					

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.0%	96.6%	95.7%	Class Size Averages by Grad			
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	18.0	18.1	16.7
African American	9.3%	19.2%	12.6%	Foreign Languages	19.7	19.5	18.6
Hispanic	25.2%	30.1%	52.4%	Mathematics	18.2	19.5	17.9
White	55.9%	35.2%	27.8%	Science	21.7	21.0	19.0
American Indian	1.1%	0.5%	0.4%	Social Studies	22.3	22.7	19.3
Asian	3.1%	7.4%	4.4%				
Pacific Islander	0.1%	2.5%	0.1%				
Two or More Races	5.3%	5.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	35.1%	52.6%	58.8%				
English Learners	4.2%	15.2%	18.8%				
Special Education	10.1%	8.9%	9.1%				
Mobility Rate (2016-17)	12.2%	17.3%	16.0%				

School Financial Information (2016-17)

Various financial indicators are r14.72s761 0.761 rg 0.761 0.761 n761campus, district, and state level, whe64 361.92 47.04 0.42.72 Td8.96 252.48 Td (5.3%)Tj ET

BEDFORD J H (220916044) HURST-EULESS-BEDFORD ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	86%	92%	84%	88%	94%	96%	96%	*	91%	85%
	2017	75%	85%	92%	83%	88%	94%	97%	100%	*	94%	85%
Reading	2018	74%	84%	92%	83%	87%	96%	*	96%	*	90%	85%
	2017	72%	82%	92%	84%	88%	94%	*	100%	*	95%	84%
Mathematics	2018	81%	89%	93%	86%	94%	94%	100%	100%	*	92%	90%
	2017	79%	88%	93%	85%	91%	95%	*	100%	*	93%	87%
Writing	2018	66%	76%	88%	79%	83%	92%	-	*	-	*	83%
	2017	67%	77%	86%	77%	79%	89%	*				

2017

BEDFORD J H (220916044) HURST-EULESS-BEDFORD ISD

Two or African American Pacific More Econ State District Campus American Hispanic White Indian Asian Islander Races Disadv

BEDFORD J H (220916044) HURST-EULESS-BEDFORD ISD

Two or African American Pacific More State District Campus American Hispanic White Indian Asian Islander Races Texas Education Agency 2017-18 School Report Card HARWOOD J H (220916045)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 1,000 Campus Type: Middle School Grade Span: 07 - 09

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled

HARWOOD J H (220916045) HURST-EULESS-BEDFORD ISD

									Two or	
			African			American		Pacific	More	Econ
 State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv

STAAR Performance Rates at

HARWOOD J H (220916045) HURST-EULESS-BEDFORD ISD

African American Pacif() d BT /1.000 1.000 RG 0.43
State District Campus American Hispanic White Indian Asian

HARWOOD J H (220916045) HURST-EULESS-BEDFORD ISD

Two or African American Pacific More Econ State District Campus American Hispanic White Indian Asian Islander Races Disadv

Annual

BELLAIRE EL (220916102) HURST-EULESS-BEDFORD ISD

African American State District Campus American Hispanic White Indian

Texas Education Age	ency
2017-18 School Rep	ort Card

BELLAIRE EL (220916102) HURST-EULESS-BEDFORD ISD

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Texas Education Agency 2017-18 School Report Card HARRISON LANE EL (220916103)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 708
Campus Type: Elementary Grade Span: EE - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

Scaled

Rating

HARRISON LANE EL (220916103) HURST-EULESS-BEDFORD ISD

									I wo or	
			African			American		Pacific	More	Econ
State	District	Campus	American H	lispanic	White	Indian	Asian	Islander	Races	Disadv

STAAR Performance Rates at Approaclat

HARRISON LANE EL (220916103) HURST-EULESS-BEDFORD ISD

					A 6-1			۸ .		D !£! -	Two or	-
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	47%	51%	*	36%	64%	-	-	*	*	52%
	2017	35%	41%	35%	*	32%	56%	-	-	*	*	40%
Mathematics	2018	47%	53%	42%	*	58%	54%	-	-	-	*	38%
	2017	43%	57%	61%	50%	65%	63%	-	-	*	*	62%
Students Success In	nitiative											
Grade 5 Reading												
Students Meeting Ap	pproaches G	rade Level	on First S7	ΓAAR Admi	nistration							
	2018	79%	84%	81%	67%	79%	86%	*	*	*	*	83%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	19%	*	21%	14%	*	*	*	*	17%
STAAR Cumulative	Met Standard	d										
	2018	84%	89%	84%	67%	79%	89%	*	*	*	*	84%
Grade 5 Mathematics	S											
Students Meeting Ap	pproaches G	rade Level	on First S1	ΓAAR Admi	nistration							
	2018	85%	89%	80%	50%	83%	84%	*	*	*	*	74%
Students Requiring	Accelerated I	nstruction										
	2018	15%	11%	20%	50%	*	16%	*	*	*	*	26%
STAAR Cumulative	Met Standard	b										
	2018	90%	93%	88%	58%	96%	89%	*	*	*	*	84%

Texas Education Agency	
2017-18 School Report Car	d

HARRISON LANE EL (220916103) HURST-EULESS-BEDFORD ISD

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Texas Education Agency 2017-18 School Report Card NORTH EULESS EL (220916nj ET BT /TT3 10.09 Tf 210.72 718.56 Td (NORTH)Tj I

NORTH EULESS EL (220916105) HURST-EULESS-BEDFORD ISD

		State	District	Campus A	African merican		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Profi	cient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	47%	33%	36%	35%	*	-	*	*	*	32%
	2017	35%	41%	44%	*	50%	56%	-	*	*	*	42%
Mathematics	2018	47%	53%	33%	35%	*	*					

NORTH EULESS EL (220916105)

Texas Education Agency 2017-18 School Report Card OAKWOOD TERRACE EL (220916106)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 587
Campus Type: Elementary Grade Span: EE - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	86
Student Achievement	Met Standard	82
School Progress	Met Standard	89
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations					
ELA/Reading	Mathematics				
Science	Comparative Closing the Gaps				
Postsecondary Readiness					

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.4%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	15.8%	19.2%	12.6%
Hispanic	57.4%	30.1%	52.4%
White	13.5%	35.2%	27.8%
American Indian	0.2%	0.5%	0.4%
Asian	5.8%	7.4%	4.4%
Pacific Islander	5.3%	2.5%	0.1%
Two or More Races	2.0%	5.1%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	81.9%	52.6%	58.8%
English Learners	55.0%	15.2%	18.8%

SmTd (55.0%)Tj ET B/TT4 8.16.32 206.4shrl, 1j ET B/TT8.19 Tf 164a304.2 2066, an.72727272IT18 Td 1%

OAKWOOD TERRACE EL (220916106) HURST-EULESS-BEDFORD ISD

Two or
African American Pacific More Econ
State District Campus American Hispanic White Indian Asian Islander Races Disadv

OAKWOOD TERRACE EL (220916106) HURST-EULESS-BEDFORD ISD

					A 6-1		,	· t		D !£! -	Two or	Foon
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	47%	41%	*	50%	*	-	-	*	*	39%
	2017	35%	41%	42%	*	48%	*	-	*	*	*	40%
Mathematics	2018	47%	53%	35%	*	*	-	-	-	*	*	29%
	2017	43%	57%	45%	*	25%	*	-	-	*	*	41%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S7	TAAR Admini	stration							
	2018	79%	84%	88%	83%	88%	86%	-	*	*	*	86%
Students Requiring	Accelerated I	Instruction										
	2018	21%	16%	12%	*	13%	*	-	*	*	*	14%
STAAR Cumulative	Met Standard	d										
	2018	84%	89%	92%	83%	90%	100%	-	*	*	*	90%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S7	TAAR Admini	stration							
	2018	85%	89%	86%	75%	88%	75%	-	*	*	*	86%
Students Requiring	Accelerated I	Instruction										
	2018	15%	11%	14%	*	12%	*	-	*	*	*	14%
STAAR Cumulative	Met Standard	d										
	2018	90%	93%	94%	75%	95%	100%	-	*	*	*	93%

Texas Education Agency

Texas Education Agency 2017-18 School Report Card SHADY OAKS EL (220916107)

SHADY OAKS EL (220916107) HURST-EULESS-BEDFORD ISD

											Two or	
		Ctoto	District	Compus	African	Hispania	White	American	Acion	Pacific	More	Econ
		State	District	Campus	American	піѕрапіс	vvriite	Indian	Asian	Islander	Races	Disadv
STAAR Performan	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	86%	85%	*	84%	87%	-	100%	*	93%	82%
	2017	75%	85%	81%	*	79%	87%	-	*	*	90%	78%
Reading	2018	74%	84%	83%	*	81%	87%	-	*	*	80%	79%
	2017	72%	82%	78%	*	76%	84%	-	*	*	88%	74%
Mathematics	2018	81%	89%	89%	*	88%	89%	-	100%	*	100%	86%
	2017	79%	88%	89%	*	89%	89%	-	*	*	94%	86%
Writing	2018	66%	76%	77%	*	76%	*	-	*	*	*	*
J	2017	67%	77%	71%	*	*	*	-	*	-	*	*
Science	2018	80%	89%	90%	*	91%	88%	_	*	-	*	90%
	2017	79%	88%	76%	*	70%	94%	-	-	-	*	69%
STAAR Performar	nce Rates at	Meets Gra	ide Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	62%	52%	*	47%	57%	-	94%	*	67%	46%
,	2017	45%	58%	50%	*	44%	64%	_	*	*	56%	43%
Reading	2018	46%	58%	48%	*	41%	57%	-	*	*	50%	40%
3	2017	44%	56%	45%	*	36%	64%	_	*	*	50%	37%
Mathematics	2018	50%	64%	58%	*	54%	63%	_	86%	*	80%	54%
	2017	46%	58%	59%	*	54%	69%	_	*	*	69%	51%
Writing	2018	41%	54%	48%	*	43%	*	-	*	*	*	*
. 3	2017	36%	48%	39%	*	*	*	_	*	-	*	*
Science	2018	51%	67%	48%	*	50%	40%	_	*	-	*	47%
00.000	2017	49%	66%	47%	*	41%	69%	-	-	-	*	39%
STAAR Performar	nce Rates at	Masters G	Grade Level	(All Grades	: Tested)							
	2018	22%	31%	26%	*	20%	34%	_	65%	*	41%	22%
All Subjects 19%	2017	20%	28%	23%	*	17%	36%	_	*	*	28%	18%
Reading	2018	19%	27%	25%	*	17%	37%	_	*	*	50%	18%
rtodding	2017	19%	25%	24%	*	18%	36%	_	*	*	31%	20%
Mathematics	2018	24%	34%	32%	*	26%	41%	_	86%	*	50%	29%
Wattiematics	2017	22%	29%	26%	*	19%	40%	_	*	*	31%	20%
Writing	2017	13%	20%	12%	*	12%	*	_	*	*	*	*
vviiding	2017	11%	18%	10%	*	1270	*	_	*	_	*	*
Science	2017	23%	36%	22%	*	23%	20%	-	*	_	*	22%
Juliuce	2017	19%	32%	24%	*	19%	38%	- -	_	- -	*	20%
	2017	1770	3270	2770		1770	3070					2070
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	75	67	75	66	66	-	94	*	75	68

SHADY OAKS EL (220916107) HURST-EULESS-BEDFORD ISD

				,	African		A	merican		Pacific	Two or More	Econ
		State	District	Campus An	nerican l	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stud	dents									
Sum of Grades 4-8												
Reading	2018	38%	47%	39%	*	35%	*	-	-	-	*	32%
	2017	35%	41%	47%	*	60%	*	-	-	-	*	52%
Mathematics	2018	47%	53%	64%	*	*	*	-	-	-	-	60%
	2017	43%	57%	58%	*	64%	46%	-				

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Texas Education Agency	
2017-18 School Report Card	

SOUTH EULESS EL (220916108) HURST-EULESS-BEDFORD ISD

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Texas Education Agency 2017-18 School Report Card STONEGATE EL (220916110)

District Name: HURST-EULESS-BEDFORD ISD Total Students: Campus Type: Elementary Grade Span:

STONEGATE EL (220916110) HURST-EULESS-BEDFORD ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	non Doton ot	Annroach	oc Crado La	aval or Abo	vo (All Cros	loc Tootod)						
	2018	77%	es Grade Le 86%	79%	65%	-	83%		100%	*	85%	72%
All Subjects						82%		*		*		
D !!	2017	75%	85%	77%	61%	81%	83%		93%	*	90% *	74%
Reading	2018	74%	84%	79%	62%	84%	83%	*	*	*		72%
	2017	72%	82%	75%	59%	83%	80%	*	*	*	87% *	72%
Mathematics	2018	81%	89%	77%	*	81%	81%	-				71%
	2017	79%	88%	82%	70%	81%	90%	*	*	*	93%	79%
Writing	2018	66%	76%	81%	*	*	85%	-	*	-	*	*
	2017	67%	77%	75%	*	*	*	-	*	*	*	*
Science	2018	80%	89%	81%	*	*	92%	-	*	*	*	*
	2017	79%	88%	*	*	*	*	-	*	*	*	*
STAAR Performar	nce Rates at	Meets Gra	ide Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	62%	43%	26%	41%	54%	-	75%	*	50%	35%
-	2017	45%	58%	42%	23%	42%	51%	*	60%	*	63%	35%
Reading	2018	46%	58%	45%	28%	45%	53%	-	*	*	*	37%
J	2017	44%	56%	45%	27%	51%	51%	*	*	*	60%	36%
Mathematics	2018	50%	64%	40%	*	42%	49%	_	*	*	*	34%
	2017	46%	58%	46%	27%	40%	60%	*	*	*	67%	39%
Writing	2018	41%	54%	48%	*	*	58%	-	*	-	*	*
. 3	2017	36%	48%	25%	*	*	*	_	*	*	*	*
Science	2018	51%	67%	41%	*	*	79%	_	*	*	*	*
Science	2017	49%	66%	*	*	*	*	-	*	*	*	*
STAAR Performar	nca Patas at	Masters G	Erada Laval	(All Grades	Tastad)							
All Subjects	2018	22%	31%	19%	8%	17%	26%	_	50%	*	27%	13%
All Subjects	2017	20%	28%	19%	10%	17%	26%	*	40%	*	33%	15%
Dooding	2017	19%	27%	22%	10%	22%	24%		40 /o *	*	33 <i>7</i> 0 *	15%
Reading								*	*	*		
Mothorsetics	2017	19%	25%	24%	14%	24%	30%		*	*	33%	18%
Mathematics	2018	24%	34%	18%		15%	25%	-	*	*		13%
	2017	22%	29%	22%	10%	19% *	30%	•	*	^	40%	17%
Writing	2018	13%	20%	26%		*	38%	-	*	*	*	
	2017	11%	18%	9%	*		*	-			*	*
Science	2018	23%	36%	11%	*	*	25%	-	*	*	*	*
	2017	19%	32%	*	*	*	*	-				

STONEGATE EL (220916110) HURST-EULESS-BEDFORD ISD

					A.C. 1					D 16	Two or	_
		State	District	Campus /	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	47%	40%	37%	44%	50%	-	-	*	*	33%
	2017	35%	41%	32%	*	*	45%	-	-	*	*	28%
Mathematics	2018	47%	53%	46%	41%	62%	*	-	-	*	*	38%
	2017	43%	57%	52%	37%	50%	72%	-	*	*	*	48%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gr	ade Level	on First S	ΓAAR Admin	istration							
	2018	79%	84%	82%	64%	88%	92%	-	*	*	*	79%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	18%	36%	*	*	-	*	*	*	21%
STAAR Cumulative	Met Standard	d										
	2018	84%	89%	87%	73%	88%	100%	-	*	*	*	83%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gr	ade Level	on First S	ΓAAR Admin	istration							
	2018	85%	89%	88%	77%	92%	100%	-	*	*	*	85%
Students Requiring	Accelerated I	nstruction										
	2018	15%	11%	12%	23%	*	*	-	*	*	*	15%
STAAR Cumulative	Met Standard	b										
	2018	90%	93%	91%	77%	96%	100%	-	*	*	*	87%

Texas Education Agency

Texas Education Agency 2017-18 School Report Card WEST HURST EL (220916111)

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 531 Campus Type: Elementary Grade Span: EE - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	78
School Progress	Met Standard	83
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading Science								
Comparative Academic Growth								

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.6%	95.7%	Class Size Averages by C	Grade or Subject	,	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	23.0	21.5	18.7
African American	20.5%	19.2%	12.6%	Grade 1	23.7	20.9	18.8
Hispanic	32.2%	30.1%	52.4%	Grade 2	22.4	21.3	18.8
White	38.4%	35.2%	27.8%	Grade 3	22.7	21.0	19.0
American Indian	0.2%	0.5%	0.4%	Grade 4	19.3	19.5	19.2
Asian	4.1%	7.4%	4.4%	Grade 5	21.2	20.8	21.2
Pacific Islander	0.8%	2.5%	0.1%	Grade 6	16.9	24.3	20.3
Two or More Races	3.8%	5.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	64.2%	52.6%	58.8%				
English Learners	19.8%	15.2%	18.8%				
Special Education	14.7%	8.9%	9.1%				
Mobility Rate (2016-17)	15.6%	17.3%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

mormation, see http://tea.texas.gov/	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.1%	63.1%	Total Operating Expenditures	\$7,241	\$8,415	\$9,503
				Instruction	\$5,194	\$5,076	\$5,338
				Instructional Leadership	\$110	\$105	\$149
				School Leadership	\$553	\$448	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

WEST HURST EL (220916111) HURST-EULESS-BEDFORD ISD

African American State District Campus American Hispanic White Indian Asian

WEST HURST EL (220916111) HURST-EULESS-BEDFORD ISD

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	47%	50%	*	63%	45%	-	-	*	*	53%
	2017	35%	41%	34%	*	*	45%	-	-	*	*	38%
Mathematics	2018	47%	53%	50%	67%	53%	*	-	-	*	*	50%
	2017	43%	57%	55%	56%	40%	59%	-	-	*	*	53%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S7	TAAR Admin	istration							
	2018	79%	84%	88%	79%	92%	85%	-	*	*	*	83%
Students Requiring	Accelerated I	Instruction										
	2018	21%	16%	12%	*	*	*	-	*	*	*	17%
STAAR Cumulative	e Met Standard	d										
	2018	84%	89%	94%	86%	100%	90%	-	*	*	*	91%
Grade 5 Mathematic	CS											
Students Meeting A	Approaches G	rade Level	on First S7	TAAR Admin	istration							
	2018	85%	89%	89%	92%	88%	84%	-	*	*	*	84%
Students Requiring	Accelerated I	Instruction										
	2018	15%	11%	11%	*	*	*	-	*	*	*	16%
STAAR Cumulative	e Met Standard	d										
	2018	90%	93%	92%	100%	92%	84%	-	*	*	*	89%

Texas Education A	Agency
2017-18 School Re	eport Card

WEST HURST EL (220916111) HURST-EULESS-BEDFORD ISD

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Texas Education Agency 2017-18 School Report Card WILSHIRE EL (220916112)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 753
Campus Type: Elementary Grade Span: PK - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	86
Student Achievement	Met Standard	83
School Progress	Met Standard	85
Closing the Gaps	Met Standard	87

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
ELA/Reading	Mathematics					
Science	Comparative Academic Growth					
Comparative Closing the Gaps	Postsecondary Readiness					

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.8%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	27.4%	19.2%	12.6%
Hispanic	19.1%	30.1%	52.4%
White	27.1%	35.2%	27.8%
American Indian	0.4%	0.5%	0.4%
Asian	12.9%	7.4%	4.4%
Pacific Islander	5.6%	2.5%	0.1%
Two or More Races	7.6%	5.1%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	60.6%	52.6%	58.8%
English Learners	17.0%	15.2%	18.8%
Special Education	9.2%	1sian	

WILSHIRE EL (220916112) HURST-EULESS-BEDFORD ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	86%	81%	75%	78%	84%	-	94%	78%	75%	78%
	2017	75%	85%	80%	75%	75%	85%	-	91%	*	80%	74%
Reading	2018	74%	84%	79%	77%	74%	83%	-	93%	*	69%	76%
	2017	72%	82%	79%	73%	71%	85%	-	89%	*	82%	73%
Mathematics	2018	81%	89%	87%	77%	85%	89%	-	98%	93%	88%	84%
	2017	79%	88%	85%	84%	80%	86%	-	93%	*	83%	80%
Writing	2018	66%	76%	64%	*	*	*	-	88%	*	*	59%
	2017	67%	77%	61%	*	*	70%	-	*	*	*	*
Science	2018	80%	89%	88%	*	79%	100%	-	*	*	*	85%
	2017	79%	88%	87%	*	*	93%	-	100%	*	*	83%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	62%	55%	43%	50%	63%	-	76%	55%	42%	51%
	2017	45%	58%	50%	34%	49%	56%	-	77%	*	55%	41%
Reading	2018	46%	58%	53%	40%	50%	62%	-	73%	*	38%	48%
	2017	44%	56%	52%	39%	51%	54%	-	76%	*	59%	46%
Mathematics	2018	50%	64%	61%	47%	56%	64%	-	90%	73%	54%	58%
	2017	46%	58%	53%	34%	54%	58%	-	80%	*	56%	41%
Writing	2018	41%	54%	40%	*	*	*	-	63%	*	*	32%
	2017	36%	48%	30%	*	*	48%	-	*	*	*	*
Science	2018	51%	67%	59%	*	50%	77%	-	*	*	*	48%
	2017	49%	66%	53%	*	*	57%	-	92%	*	*	45%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	31%	30%	21%	25%	38%	-	49%	25%	16%	25%
	2017	20%	28%	28%	14%	22%	35%	-	57%	*	30%	21%
Reading	2018	19%	27%	30%	18%	24%	38%	-	49%	*	19%	24%
	2017	19%	25%	31%	16%	27%	35%	-	56%	*	35%	23%
Mathematics	2018	24%	34%	37%	26%	32%	41%	-	64%	33%	23%	32%
	2017	22%	29%	31%	15%	23%	40%	-	59%	*	33%	22%
Writing	2018	13%	20%	12%	*	*	*	-	21%	*	*	10%
	2017	11%	18%	11%	*	*	22%	-	*	*	*	*
Science	2018	23%	36%	27%	*	21%	55%	-	*	*	*	17%
	2017	19%	32%	28%	*	*	29%	-	83%	*	*	21%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	75	76	73	77	73	-	85	81	69	77
Reading	2018	69	72	68	65	73	65	-	76	63	64	70
Mathematics	2018	70	79	83	82	80	82	-	95	100	73	83

F	For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
r	https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2017-18 School Report Card

WILSHIRE EL (220916112) HURST-EULESS-BEDFORD ISD

State District Campus American Hispanic White Indian

Texas Education Agency	
2017-18 School Report Card	d

WILSHIRE EL (220916112) HURST-EULESS-BEDFORD ISD

Texas Education Agency 2017-18 School Report Card DONNA PARK (220916113)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 537
Campus Type: Elementary Grade Span: EE - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	78
Student Achievement	Met Standard	77
School Progress	Met Standard	80
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	96.6%	95.7%	Class Size Averages by C	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	23.0	21.5	18.7
African American	31.1%	19.2%	12.6%	Grade 1	20.7	20.9	18.8
Hispanic	23.6%	30.1%	52.4%	Grade 2	22.3	21.3	18.8
White	36.5%	35.2%	27.8%	Grade 3	22.3	21.0	19.0
American Indian	0.4%	0.5%	0.4%	Grade 4	20.8	19.5	19.2
Asian	3.0%	7.4%	4.4%	Grade 5	19.0	20.8	21.2
Pacific Islander	0.6%	2.5%	0.1%	Grade 6	20.9	24.3	20.3
Two or More Races	4.8%	5.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	63.9%	52.6%	58.8%				
English Learners	19.7%	15.2%	18.8%				
Special Education	11.0%	8.9%	9.1%				
Mobility Rate (2016-17)	20.3%	17.3%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

mornation, see http://tea.texas.gov/i	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.1%	63.1%	Total Operating Expenditures	\$7,115	\$8,415	\$9,503
				Instruction	\$5,079	\$5,076	\$5,338
				Instructional Leadership	\$79	\$105	\$149
				School Leadership	\$531	\$448	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

Texas Education Agency	
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2017-18 School Repo	

A P

FS.taure:de		Distric	us	Africar America		ite	American Indian	Pacific	Two or Mor	adv
STAAR Perform	proac	ches Gr	or Abo	ve (All Gr						
All Subjects	77%		81%	76%		%	-		0	
	75%		81%	79%		%	-	*	86%	
Reading			010/	7/0/				-	*	
Mathema								- *		A
Writin			150%			25				8
VVIIIIIV	2018	7	9% 19%			76 %	*	_		
Scie	2	89	1%			%		-		
		88	2%					*		
STAAR Performa	ates at Mee	de I	ove/	ades						
All Subjects	2018		47	38%						
Dooding	2017 4 2018 4			40° 40		70			61.	
Reading	2018 4			4()		%	-			40%
59%/lathemanes						% %	-			36%
*	2/1	,		40%		% %	_	*		47%
Writing			48%	*		%	_	_		41%
*			52%	*		%	_	_	7	43%
Scienc 4 4%		1/2/0	58%	*		76%	_	-	*	
*	1 49%	66%	33%		*	*	- 7	*	*	*
	e Rates at Masters									
All S	2018 22%	31%	20%	13		28%	-	-	23%	15%
			1%	18%		29%		*	25%	18%
R			2%	16%			*	-	*	16%
2			5%	19%	20-		*	*	*	18%
Mathematics	2018 24%		15%	9%	13%	23%	_ *	-	*	11%
144 W 4004	2017 22%		25%	16%	22%	30%	- *	*	*	20%
Writing8%	2018 13%		15%	*	*	19%		-	^	15%
	2017 *11%	18%	21%	•	^					



DONNA PARK (220916113) HURST-EULESS-BEDFORD ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	idents									
Sum of Grades 4-8												
Reading	2018	38%	47%	43%	50%	*	45%	-	-	-	*	42%
	2017	35%	41%	31%	*	*	*	-	*	-	-	30%
Mathematics	2018	47%	53%	59%	64%	*	*	-	-	-	*	58%
	2017	43%	57%	64%	71%	55%	67%	-	*	-	*	58%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	Ion First ST	TAAR Admi	nistration							
	2018	79%	84%	88%	83%	82%	92%	-	*	-	*	86%
Students Requiring	Accelerated	Instruction										
	2018	21%	16%	12%	*	*	*	-	*	-	*	14%
STAAR Cumulative	e Met Standar	d										
	2018	84%	89%	91%	92%	82%	96%	-	*	-	*	89%
Grade 5 Mathematic	CS											
Students Meeting A	Approaches G	rade Level	Ion First S7	TAAR Admi	nistration							
	2018	85%	89%	86%	83%	82%	92%	-	*	-	*	81%
Students Requiring	Accelerated	Instruction										
	2018	15%	11%	14%	*	*	*	-	*	-	*	19%
STAAR Cumulative	e Met Standar	d										
	2018	90%	990%	1								

Texas Education	n Agency
2017-18 School	Report Card

DONNA PARK (220916113) HURST-EULESS-BEDFORD ISD

Texas Education Agency 2017-18 School Report Card MIDWAY PARK EL (220916114)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 764
Campus Type: Elementary Grade Span: EE - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	83
Student Achievement	Met Standard	79
School Progress	Met Standard	85
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
Mathematics	Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.6%	95.7%	Class Size Averages by C	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	21.0	21.5	18.7
African American	23.8%	19.2%	12.6%	Grade 1	20.0	20.9	18.8
Hispanic	25.9%	30.1%	52.4%	Grade 2	18.8	21.3	18.8
White	24.2%	35.2%	27.8%	Grade 3	20.0	21.0	19.0
American Indian	0.3%	0.5%	0.4%	Grade 4	21.2	19.5	19.2
Asian	9.3%	7.4%	4.4%	Grade 5	21.6	20.8	21.2
Pacific Islander	9.0%	2.5%	0.1%	Grade 6	23.9	24.3	20.3
Two or More Races	7.5%	5.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	72.9%	52.6%	58.8%				
English Learners	24.3%	15.2%	18.8%				
Special Education	12.6%	8.9%	9.1%				
Mobility Rate (2016-17)	26.4%	17.3%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.1%	63.1%				

MIDWAY PARK EL (220916114) HURST-EULESS-BEDFORD ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	86%	82%	77%	80%	90%	*	96%	69%	82%	80%
	2017	75%	85%	83%	79%	79%	92%	-	92%	77%	81%	82%
Reading	2018	74%	84%	83%	78%	81%	88%	*	100%	*	84%	80%
	2017	72%	82%	78%	74%	79%	90%	-	81%	*	*	75%
Mathematics	2018	81%	89%	89%	85%	88%	94%	*	100%	83%	82%	88%
	2017	79%	88%	91%	86%	86%	97%	-	100%	96%	86%	91%
Writing	2018	66%	76%	57%	*	*	*	-	*	*	*	57%
	2017	67%	77%	80%	*	*	89%	-	100%	*	*	75%
Science	2018	80%	89%	73%	*	*	94%	*	*	*	*	69%
	2017	79%	88%	78%	*	72%	86%	-	*	*	*	77%
STAARPerforman	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	62%	51%	43%	46%	64%	*	73%	33%	49%	45%
	2017	45%	58%	52%	42%	48%	64%	-	71%	37%	58%	46%
Reading	2018	46%	58%	47%	42%	44%	56%	*	67%	*	39%	42%
	2017	44%	56%	49%	43%	43%	62%	-	61%	*	*	40%
Mathematics	2018	50%	64%	60%	48%	56%	74%	*	83%	40%	64%	54%
	2017	46%	58%	60%	46%	60%	68%	-	81%	43%	67%	57%
Writing	2018	41%	54%	36%	*	*	*	-	*	*	*	31%
	2017	36%	48%	45%	*	*	56%	-	83%	*	*	35%
Science	2018	51%	67%	41%	*	*	83%	*	*	*	*	36%
	2017	49%	66%	45%	*	41%	64%	-	*	*	*	41%
STAAR Performan	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	31%	24%	16%	20%	34%	*	41%	18%	25%	20%
	2017	20%	28%	27%	18%	26%	38%	-	40%	15%	25%	23%
Reading	2018	19%	27%	22%	14%	21%	28%	*	43%	*	23%	18%
	2017	19%	25%	25%	18%	27%	35%	-	25%	*	*	19%
Mathematics	2018	24%	34%	32%	20%	28%	43%	*	53%	27%	33%	26%
	2017	22%	29%	33%	22%	29%	44%	-	56%	18%	33%	30%
Writing	2018	13%	20%	9%	*	*	*	-	*	*	*	9%
· ·	2017	11%	18%	22%	*	*	28%	-	50%	*	*	12%
Science	2018	23%	36%	15%	*	*	33%	*	*	*	*	15%
	2017	19%	32%	21%	*	21%	36%	-	*	*	*	20%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	75	70	62	69	78	-	83	62	66	69
Reading	2018	69	72	64	55	64	67	-	85	55	68	65
Mathematics	2018	70	79	76	69	74	88	-	81	68	65	73

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

Texas Education Agency 2017-18 School Report Card

MIDWAY PARK EL (220916114) HURST-EULESS-BEDFORD ISD

African American State District Campus American Hispanic White Indian

MIDWAY PARK EL (220916114) HURST-EULESS-BEDFORD ISD

Texas Education Agency 2017-18 School Report Card HURST HILLS EL (220916115)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 508
Campus Type: Elementary Grade Span: KG - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	89
Student Achievement	Met Standard	91
School Progress	Met Standard	86
Closing the Gaps	Met Standard	83

2018 Accountability Rating Met Standard

HURST HILLS EL (220916115) HURST-EULESS-BEDFORD ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	86%	87%	80%	85%	89%	*	93%	*	94%	83%
	2017	75%	85%	87%	76%	83%	89%	*	95%	*	92%	82%
Reading	2018	74%	84%	88%	88%	85%	89%	*	87%	*	93%	83%
	2017	72%	82%	85%	75%	77%	90%	*	94%	*	93%	78%
Mathematics	2018	81%	89%	89%	81%	87%	90%	*	100%	*	93%	85%
	2017	79%	88%	87%	73%	87%	89%	*	94%	*	*	84%
Writing	2018	66%	76%	73%	*	*	77%	-	*	-	*	*
	2017	67%	77%	84%	*	*	85%	-	*	-	*	*
Science	2018	80%	89%	95%	*	*	96%	-	*	-	*	92%
	2017	79%	88%	93%	*	*	91%	*	*	-	*	97%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	62%	66%	58%	57%	70%	*	76%	*	74%	59%
	2017	45%	58%	62%	48%	60%	66%	*	70%	*	54%	54%
Reading	2018	46%	58%	64%	56%	65%	64%	*	74%	*	73%	57%
	2017	44%	56%	62%	48%	63%	66%	*	67%	*	53%	54%
Mathematics	2018	50%	64%	70%	61%	61%	76%	*	76%	*	86%	65%
	2017	46%	58%	65%	50%	63%	70%	*	76%	*	*	58%
Writing	2018	41%	54%	54%	*	*	63%	-	*	-	*	*
	2017	36%	48%	51%	*	*	50%	-	*	-	*	*
Science	2018	51%	67%	67%	*	*	88%	-	*	-	*	56%
	2017	49%	66%	58%	*	*	59%	*	*	-	*	53%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	31%	34%	22%	25%	37%	*	56%	*	50%	28%
	2017	20%	28%	33%	26%	30%	35%	*	40%	*	28%	26%
Reading	2018	19%	27%	35%	24%	28%	37%	*	61%	*	47%	27%
	2017	19%	25%	38%	33%	34%	40%	*	42%	*	33%	30%
Mathematics	2018	24%	34%	39%	22%	30%	41%	*	56%	*	71%	35%
	2017	22%	29%	33%	20%	35%	34%	*	42%	*	*	27%
Writing	2018	13%	20%	12%	*	*	17%	-	*	-	*	*
	2017	11%	18%	18%	*	*	23%	-	*	-	*	*
Science	2018	23%	36%	33%	*	*	42%	-	*	-	*	24%
	2017	19%	32%	27%	*	*	29%	*	*	-	*	23%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	75	73	71	69	73	*	79	*	88	70
Reading	2018	69	72	66	62	67	63	*	73	*	85	59
Mathematics	2018	70	79	80	79	71	82	*	85	*	92	80

HURST HILLS EL (220916115) HURST-EULESS-BEDFORD ISD

					African		,	American		Pacific	Two or More	Foon
		State	District	Campus A		Hispanic	White	Indian	Asian	Islander	Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	47%	28%	*	*	*	-	*	-	-	*
	2017	35%	41%	26%	*	*	*	-	*	*	*	*
Mathematics	2018	47%	53%	23%	*	*	*	-	*	-	-	*
	2017	43%	57%	57%	62%	71%	42%	-	*	*	*	72%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S	ΓAAR Admini	stration							
	2018	79%	84%	96%	89%	100%	96%	-	100%	-	*	95%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	*	*	*	*	-	*	-	*	*
STAAR Cumulative	e Met Standard	d										
	2018	84%	89%	98%	89%	100%	100%	-	100%	-	*	95%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	ΓAAR Admini	stration							
	2018	85%	89%	98%	90%	100%	100%	-	100%	-	-	96%
Students Requiring	Accelerated I	nstruction										
	2018	15%	11%	*	*	*	*	-	*	-	-	*
STAAR Cumulative	e Met Standard	d										
	2018	90%	93%	98%	90%	100%	100%	-	100%	-	-	96%

Texas Education	n Agency
2017-18 School	Report Card

HURST HILLS EL (220916115) HURST-EULESS-BEDFORD ISD

BELL MANOR EL (220916116) HURST-EULESS-BEDFORD ISD

											Two or	_
		State	District	Campus /	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	47%	59%	56%	56%	64%	-	*	*	*	57%
	2017	35%	41%	43%	38%	50%	*	-	-	*	*	38%
Mathematics	2018	47%	53%	52%	38%	*	71%	-	*	*	*	48%
	2017	43%	57%	48%	40%	61%	45%	*	*	*	*	53%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S	ΓAAR Admin	istration							
	2018	79%	84%	88%	88%	88%	86%	-	*	*	*	84%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	13%	*	*	*	-	*	*	*	16%
STAAR Cumulative	e Met Standard	d										
	2018	84%	89%	91%	92%	96%	86%	-	*	*	*	89%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	ΓAAR Admini	istration							
	2018	85%	89%	87%	81%	88%	86%	-	*	*	*	84%
Students Requiring	Accelerated I	nstruction										
	2018	15%	11%	13%	19%	*	*	-	*	*	*	16%
STAAR Cumulative	e Met Standard	d										
	2018	90%	93%	92%	85%	92%	97%	-	*	*	*	91%

Texas Education Age	ency
2017-18 School Rep	ort Card

BELL MANOR EL (220916116) HURST-EULESS-BEDFORD ISD

Texas Education Agency 2017-18 School Report Card SHADY BROOK EL (220916117)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 644
Campus Type: Elementary Grade Span: KG - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	85
Student Achievement	Met Standard	83
School Progress	Met Standard	83
Closing the Gaps	Met Standard	89

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State
Attendance Rate (2016-17)	96.6%	96.6%	95.7%	Class Size Averages by Grade or Subj92		
Enrollment by Race/Ethnicity						
African American	22.0%	19.2%	12.6%			
Hispanic	21.0%	30.1%	52.4%			
White	39.9%	35.2%	27.8%			
American Indian	0.2%	0.5%	0.4%			
Asian	6.5%	7.4%	4.4%			
Pacific Islander	1.4%	2.5%	0.1%			
Two or More Races	9.0%	5.1%	2.3%			
Enrollment by Student Group						
Economically Disadvantaged	51.7%	52.6%	58.8%			
English Learners	7.5%	15.2%	18.8%			
Special Education	12.3%	8.9%	9.1%			
Mobility Rate (2016-17)	20.9%	17.3%	16.0%			

SHADY BROOK EL (220916117) HURST-EULESS-BEDFORD ISD

African
State District Campus American

SHADY BROOK EL (220916117) HURST-EULESS-BEDFORD ISD

Texas Education Agency 2017-18 School Report Card LAKEWOOD EL (220916118)

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 640 Campus Type: Elementary Grade Span: KG - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	79
Student Achievement	Met Standard	80
School Progress	Met Standard	79
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Campus 96.7%	District 96.6%	State	-	Campus	District	State
96.7%	96.6%	05.70/				
	, 5.0 / 0	95.7%	Class Size Averages by	Grade or Subject		
			Elementary			
			Kindergarten	20.0	21.5	18.7
24.1%	19.2%	12.6%	Grade 1	23.0	20.9	18.8
26.7%	30.1%	52.4%	Grade 2	22.4	21.3	18.8
34.1%	35.2%	27.8%	Grade 3	21.1	21.0	19.0
0.2%	0.5%	0.4%	Grade 4	21.6		
7.7%	7.4%	4.4%				
1.1%	2.5%	0.1%				
6.3%	5.1%	2.3%				
46.4%	52.6%	58.8%				
8.9%	15.2%	18.8%				
8.4%	8.9%	9.1%				
16.3%	17.3%	16.0%				
	26.7% 34.1% 0.2% 7.7% 1.1% 6.3% 46.4% 8.9% 8.4%	26.7% 30.1% 34.1% 35.2% 0.2% 0.5% 7.7% 7.4% 1.1% 2.5% 6.3% 5.1% 46.4% 52.6% 8.9% 15.2% 8.4% 8.9%	26.7% 30.1% 52.4% 34.1% 35.2% 27.8% 0.2% 0.5% 0.4% 7.7% 7.4% 4.4% 1.1% 2.5% 0.1% 6.3% 5.1% 2.3% 46.4% 52.6% 58.8% 8.9% 15.2% 18.8% 8.4% 8.9% 9.1%	24.1% 19.2% 12.6% Grade 1 26.7% 30.1% 52.4% Grade 2 34.1% 35.2% 27.8% Grade 3 0.2% 0.5% 0.4% Grade 4 7.7% 7.4% 4.4% 1.1% 2.5% 0.1% 6.3% 5.1% 2.3% 46.4% 52.6% 58.8% 8.9% 15.2% 18.8% 8.4% 8.9% 9.1%	24.1% 19.2% 12.6% Grade 1 23.0 26.7% 30.1% 52.4% Grade 2 22.4 34.1% 35.2% 27.8% Grade 3 21.1 0.2% 0.5% 0.4% Grade 4 21.6 7.7% 7.4% 4.4% 4.4% 4.4% 4.4% 4.4% 4.4% 4.4% 4.3% 4.4% <t< td=""><td>24.1% 19.2% 12.6% Grade 1 23.0 20.9 26.7% 30.1% 52.4% Grade 2 22.4 21.3 34.1% 35.2% 27.8% Grade 3 21.1 21.0 0.2% 0.5% 0.4% Grade 4 21.6 7.7% 7.4% 4.4% 1.1% 2.5% 0.1% 6.3% 5.1% 2.3%</td></t<>	24.1% 19.2% 12.6% Grade 1 23.0 20.9 26.7% 30.1% 52.4% Grade 2 22.4 21.3 34.1% 35.2% 27.8% Grade 3 21.1 21.0 0.2% 0.5% 0.4% Grade 4 21.6 7.7% 7.4% 4.4% 1.1% 2.5% 0.1% 6.3% 5.1% 2.3%

Texas Education Agency 2017-18 School Report Card

LAKEWOOD EL (220916118) HURST-EULESS-BEDFORD ISD

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
CTAADD- of- one one	D-1 1 A	\			(Δ.11. С							
STAAR Performand	ce Rates at F	approacne	es Grade Le	evel of Abo	ve (All Grad	ies restea)						
All Subjects	2018	77%	86%	83%	75%	79%	90%					

LAKEWOOD EL (220916118) HURST-EULESS-BEDFORD ISD

											Two or	_
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	47%	43%	47%	*	*	-	*	*	*	48%
	2017	35%	41%	29%	40%	*	*	-	*	*	*	29%
Mathematics	2018	47%	53%	57%	60%	58%	*	-	*	-	*	61%
	2017	43%	57%	51%	48%	42%	57%	-	*	*	*	48%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S	ΓAAR Admini	stration							
	2018	79%	84%	85%	83%	67%	97%	-	86%	*	100%	77%
Students Requiring	Accelerated I	Instruction										
	2018	21%	16%	15%	*	33%	*	-	*	0%	*	23%
STAAR Cumulative	e Met Standard	d										
	2018	84%	89%	88%	83%	79%	97%	-	86%	*	100%	83%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	ΓAAR Admini	stration							
	2018	85%	89%	90%	91%	88%	90%	-	100%	*	86%	87%
Students Requiring	Accelerated I	Instruction										
	2018	15%	11%	10%	*	*	*	-	*	0%	*	13%
STAAR Cumulative	e Met Standard	d										
	2018	90%	93%	96%	95%	96%	94%	-	100%	*	100%	93%

Texas Education Age	ency
2017-18 School Rep	ort Card

LAKEWOOD EL (220916118) HURST-EULESS-BEDFORD ISD

BEDFORD HEIGHTS EL (220916119) HURST-EULESS-BEDFORD ISD

State District Campus American Hispanic White Indian Asian Pacific Race Disayo Disayo												Two or	
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2018 77% 86% 91% 79% 87% 94% 100% 92% 79% Reading 2018 77% 88% 90% 82% 85% 91% 100% 95% 78% Reading 2018 74% 84% 92% 80% 92% 93% 100% 96% 83% Mathematics 2018 81% 899% 94% 91% 99% 91% 0 91% 0 91% 78% Mathematics 2018 81% 899% 94% 91% 99% 95% 0 0 91% 0 0 95% 83% Writing 2018 66% 76% 83% 0 90% 87% 95% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Ct-t-	District	0		I II a manada	\		۸ - !			
All Subjects 2018 77% 86% 91% 79% 87% 94% 100% - 92% 79% 78% Reading 2018 74% 85% 90% 82% 85% 91% 1 100% - 95% 78% 78% 86% 2017 72% 82% 90% 80% 99% 91% 1 100% - 96% 83% 83% 84% 92% 93% 1 100% - 96% 83% 83% 84% 92% 99% 91% 1 100% - 96% 83% 83% 84% 91% 1 100% 1 1			State	DISTRICT	Campus	American	Hispanic	vvnite	indian	Asian	isiander	Races	DISauv
All Subjects 2018 77% 86% 91% 79% 87% 94% 100% - 92% 79% 78% Reading 2018 74% 85% 90% 82% 85% 91% 1 100% - 95% 78% 78% 86% 2017 72% 82% 90% 80% 99% 91% 1 100% - 96% 83% 83% 84% 92% 93% 1 100% - 96% 83% 83% 84% 92% 99% 91% 1 100% - 96% 83% 83% 84% 91% 1 100% 1 1	STAAR Performan	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grac	des Tested)						
Reading 2018 74% 84% 92% 80% 92% 93% ¹ 100% 96% 83% Mathematics 2018 81% 89% 90% 89% 91% ¹ ¹ 101% 95% 83% Mathematics 2018 81% 89% 94% 91% 99% 96% ¹ 0.0 95% 83% Writing 2018 66% 76% 83% 90% 87% 95% ¹ 0 .	All Subjects	2018	77%	86%	91%	79%	87%	94%	*	100%	-	92%	79%
Mathematics 2017 72% 82% 90% 80% 89% 91% - - 91% 78% 83% Mathematics 2018 81% 89% 94% 91% 96% 96% - 100% - 85% 83% 83% Writing 2018 66% 76% 833% - 71% 90% - - - - - - - - -		2017	75%	85%	90%	82%	85%	91%	*	100%	-	95%	78%
Mathematics 2018 81% 89% 94% 91% 91% 89% 96% 100% - 85% 83% 2017 79% 88% 93% 90% 87% 95%	Reading	2018	74%	84%	92%	80%	92%	93%	*	100%	-	96%	83%
Writing 2017 79% 88% 93% 90% 87% 95% * * 95% 83% Writing 2018 66% 76% 83% * 71% 90% *<		2017	72%	82%	90%	80%	89%	91%	*	*	-	91%	78%
Writing 2018 66% 76% 83% 1 71% 90% 1 2017 67% 1 6 6 6 7 6 7 6 8 3 7 7 8 9 7 8 9 7 8 9 8 9 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	Mathematics	2018	81%	89%	94%	91%	89%	96%	*	100%	-	85%	83%
Science 2017 67% 77% 73% * 50% 77% 73% * 50% 77% 73% * 50% 77% 73% * 50% 77% 73% * 50% 77% 73% * 50% 77% 73% * 50% 77% 73% * 50% 77% 7 % 7		2017	79%	88%	93%	90%	87%	95%	*	*	-	95%	83%
Science 2018 80% 89% 83% * * * * * * 89% * * * * * * * * * * * * * * * * * *	Writing	2018	66%	76%	83%	*	71%	90%	*	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 62% 69% 47% 59% 74% ' 74% ' 74% ' 79% 51% 51% 2017 45% 58% 64% 43% 52% 66% ' 66% ' 67% ' 77% 37% Reading 2018 46% 58% 64% 43% 53% 54% 66% ' 6.0% ' 77% 37% 38% Mathematics 2018 50% 64% 74% 54% 66% 78% ' 85% ' 73% ' 73% 40% Writing 2018 41% 54% 65% 66% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		2017	67%	77%	73%	*	50%	77%	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 62% 69% 47% 59% 74% ' 74% ' 74% ' 77% 57% 37% 2017 45% 58% 64% 43% 52% 68% ' 69% ' 77% 37% 37% 68ading 2018 46% 58% 68% 49% 59% 72% ' 62% ' 77% 52% 38% Mathematics 2018 50% 64% 74% 54% 65% 78% ' 85% ' 85% ' 78% ' 78% ' 85% ' 78% ' 85% ' 78% ' 85% ' 78% ' 85% ' 78% ' 85% ' 78% ' 85% ' 78% ' 85% ' 78% ' 85% ' 78% ' 78% ' 78% ' 85% ' 78	Science	2018	80%	89%	83%	*	*	89%	-	*	-	*	*
All Subjects		2017	79%	88%	93%	*	96%	92%	*	*	-	*	*
Reading 2017 45% 58% 64% 43% 52% 68%	STAAR Performar	nce Rates at	Meets Gra	nde Level or	Above (All	Grades Te	sted)						
Reading 2018 46% 58% 68% 49% 59% 72% * 62% - 77% 52% Mathematics 2017 44% 56% 64% 53% 54% 66% * * - 73% 38% Mathematics 2018 50% 64% 74% 54% 65% 78% * 85% - 78% 55% 2017 46% 58% 66% 30% 59% 71% * * - 73% 40% Writing 2018 41% 54% 65% * 50% 74% * <t< td=""><td>All Subjects</td><td>2018</td><td>48%</td><td>62%</td><td>69%</td><td>47%</td><td>59%</td><td>74%</td><td>*</td><td>74%</td><td>-</td><td>79%</td><td>51%</td></t<>	All Subjects	2018	48%	62%	69%	47%	59%	74%	*	74%	-	79%	51%
Mathematics 2018 50% 64% 74% 54% 65% 78% * 85% * 78% 55% 2018 50% 64% 74% 54% 65% 78% * 85% * 78% 55% 2017 46% 58% 66% 30% 59% 71% * * * * 73% 40% 40% 2018 41% 54% 65% * 50% 74% * * * * * * * * * * * * * * * * * * *	•	2017	45%	58%	64%	43%	52%	68%	*	69%	-	77%	37%
Mathematics 2018 50% 64% 74% 54% 65% 78% * 85% . 78% 55% 2017 46% 58% 66% 30% 59% 71% *	Reading	2018	46%	58%	68%	49%	59%	72%	*	62%	-	77%	52%
Writing 2018 41% 54% 65% * 50% 74% * * * 73% 40% 2018 41% 54% 65% * 50% 74% * * * * * * * * * * * * * * * * * * *	Ü	2017	44%	56%	64%	53%	54%	66%	*	*	-	73%	38%
Writing 2018 41% 54% 65% * 50% 74% * * 6 * 6 * 6 * 6 * 6 * 6 * 6 * 6 * 6	Mathematics	2018	50%	64%	74%	54%	65%	78%	*	85%	-	78%	55%
Science 2018 41% 54% 65% 30% 54% - * - * * * * * * *		2017	46%	58%	66%	30%	59%	71%	*	*	-	73%	40%
Science 2017 36% 48% 51% * 30% 54% - * - * - * * * * * * * * * * * * * *	Writing	2018	41%	54%	65%	*	50%	74%	*	*	-	*	*
Science 2018 billion 51% billion 67% billion 62% billion * 70% billion	J	2017	36%	48%	51%	*	30%	54%	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 31% 41% 24% 32% 44% * 52% - 50% 28% 2017 20% 28% 36% 17% 32% 38% * 38% - 51% 18% Reading 2018 19% 27% 44% 23% 32% 49% * 62% - 55% 29% 29% 2017 19% 25% 40% 20% 36% 42% * * - 55% 21% Mathematics 2018 24% 34% 43% 26% 38% 46% * 46% - 44% 31% 2017 22% 29% 36% 17% 32% 39% * * - 55% 21% Writing 2018 13% 20% 22% * 21% 22% * * - 50% 21% 2017 11% 18% 28% * 25% 29% - * - 50% 21% 2017 11% 18% 28% * 25% 29% - * - * - 55% 21% 2017 11% 18% 28% * 25% 29% - * - * - 50% 21% 2017 11% 18% 28% * 25% 29% - * - * - * * * * * * * * * * * * * *	Science					*			-	*	_	*	*
All Subjects 2018 22% 31% 41% 24% 32% 44% * 52% - 50% 28% 29% 2017 20% 28% 36% 17% 32% 38% * 38% * 38% - 51% 18% Reading 2018 19% 27% 44% 23% 32% 49% * 62% - 58% 29% 2017 19% 25% 40% 20% 36% 42% * * * - 55% 21% Mathematics 2018 24% 34% 43% 26% 38% 46% * 46% * 46% - 44% 31% 2017 22% 29% 36% 17% 32% 39% * * * - 50% 21% Writing 2018 13% 20% 22% * 21% 22% * * * - 50% 21% 2017 11% 18% 28% * 25% 29% - * * - * * * * * * * * * * * * * * *						*	44%		*	*	-	*	*
All Subjects 2018 22% 31% 41% 24% 32% 44% * 52% - 50% 28% 29% 2017 20% 28% 36% 17% 32% 38% * 38% * 38% - 51% 18% Reading 2018 19% 27% 44% 23% 32% 49% * 62% - 58% 29% 2017 19% 25% 40% 20% 36% 42% * * * - 55% 21% Mathematics 2018 24% 34% 43% 26% 38% 46% * 46% * 46% - 44% 31% 2017 22% 29% 36% 17% 32% 39% * * * - 50% 21% Writing 2018 13% 20% 22% * 21% 22% * * * - 50% 21% 2017 11% 18% 28% * 25% 29% - * * - * * * * * * * * * * * * * * *	STAAR Performan	nce Rates at	Masters G	Grade Level	(All Grades	Tested)							
Reading 2017 20% 28% 36% 17% 32% 38% * 38% * 38% - 51% 18% Reading 2018 19% 27% 44% 23% 32% 49% * 62% - 58% 29% 2017 19% 25% 40% 20% 36% 42% * * * - 55% 21% Mathematics 2018 24% 34% 43% 26% 38% 46% * 46% - 44% 31% 2017 22% 29% 36% 17% 32% 39% * * * - 50% 21% Writing 2018 13% 20% 22% * 21% 22% * 21% 22% * * - 50% 21% Science 2018 23% 36% 32% * 25% 29% - * * - * * * * * * * * * * * * * * *							32%	44%	*	52%	-	50%	28%
Reading 2018 19% 27% 44% 23% 32% 49% * 62% - 58% 29% 2017 19% 25% 40% 20% 36% 42% * * * - 55% 21% Mathematics 2018 24% 34% 43% 26% 38% 46% * 46% - 44% 31% 2017 22% 29% 36% 17% 32% 39% * * - 50% 21% Writing 2018 13% 20% 22% * 21% 22% * - * * * * 2017 11% 18% 28% * 25% 29% - *	,			28%					*		-	51%	18%
Mathematics 2018 24% 34% 43% 26% 38% 46% * * * - 55% 21% 2018 24% 34% 43% 26% 38% 46% * 46% * 46% - 44% 31% 2017 22% 29% 36% 17% 32% 39% * * - 50% 21% 21% 2018 13% 20% 22% * 21% 22% * * * - 50% 21% 21% 22% * * * - 50% 21% 21% 22% * * * - 50% 21% 22% * * * * - * * * * * * * * * * * * * *	Reading								*		-		
Mathematics 2018 24% 34% 43% 26% 38% 46% * 46% - 44% 31% 2017 22% 29% 36% 17% 32% 39% * * - 50% 21% Writing 2018 13% 20% 22% * 21% 22% * <	3			25%					*	*	-		21%
Writing 2018 13% 20% 22% * 21% 22% *	Mathematics	2018		34%					*	46%	-		
Writing 2018 13% 20% 22% * 21% 22% *		2017	22%	29%	36%	17%	32%	39%	*	*	-	50%	21%
Science 2017 11% 18% 28% * 25% 29% - * - * * * Science 2018 23% 36% 32% * * 34% - * - * * * Academic Growth Score (All Grades Tested) All Subjects 2018 69 75 77 69 78 77 * 97 - 69 70 Reading 2018 69 72 74 65 77 73 * 100 - 67 71	Writing	2018	13%	20%		*	21%	22%	*	*	-	*	*
Science 2018 23% 36% 32% * * 34% - * - * * * 2017 19% 32% 31% * 30% 33% * * - * * * * Academic Growth Score (All Grades Tested) All Subjects 2018 69 75 77 69 78 77 * 97 - 69 70 Reading 2018 69 72 74 65 77 73 * 100 - 67 71	. 3					*	25%		-	*	-	*	*
2017 19% 32% 31% * 30% 33% * * * - * - * * Academic Growth Score (All Grades Tested) All Subjects 2018 69 75 77 69 78 77 * 97 - 69 70 Reading 2018 69 72 74 65 77 73 * 100 - 67 71	Science	2018	23%	36%	32%	*	*		-	*	-	*	*
All Subjects 2018 69 75 77 69 78 77 * 97 - 69 70 Reading 2018 69 72 74 65 77 73 * 100 - 67 71		2017	19%	32%		*	30%		*	*	-	*	*
All Subjects 2018 69 75 77 69 78 77 * 97 - 69 70 Reading 2018 69 72 74 65 77 73 * 100 - 67 71	Academic Growth	Score (All C	Grades Tes	sted)									
Reading 2018 69 72 74 65 77 73 * 100 - 67 71		•		•	77	69	78	77	*	97	-	69	70
· ·	-								*		-		
	O								*		-		

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

Texas Education Agency
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BEDFORD HEIGHTS EL (220916119) HURST-EULESS-BEDFORD ISD

Texas Education Agency 2017-18 School Report Card SPRING GARDEN EL (220916121)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 642
Campus Type: Elementary Grade Span: EE - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	83
Student Achievement	Met Standard	82
School Progress	Met Standard	79
Closing the Gaps	Met Standard	86

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Math

Distinction Designations				
nematics	Comparative Closing the Gaps			

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.0%	96.6%	95.7%	Class Size Averages by C	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	23.0	21.5	18.7
African American	18.5%	19.2%	12.6%	Grade 1	18.1	20.9	18.8
Hispanic	29.9%	30.1%	52.4%	Grade 2	22.3	21.3	18.8
White	39.1%	35.2%	27.8%	Grade 3	24.0	21.0	19.0
American Indian	0.2%	0.5%	0.4%	Grade 4	17.7	19.5	19.2
Asian	5.3%	7.4%	4.4%	Grade 5	21.9	20.8	21.2
Pacific Islander	0.3%	2.5%	0.1%	Grade 6	25.1	24.3	20.3
Two or More Races	6.7%	5.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	44.7%	52.6%	58.8%				
English Learners	7.9%	15.2%	18.8%				
Special Education	10.6%	8.9%	9.1%				
Mobility Rate (2016-17)	13.3%	17.3%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

information, see http://tea.texas.gov/	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,721	\$8,415	\$9,503
				Instruction	\$4,926	\$5,076	\$5,338
				Instructional Leadership	\$92	\$105	\$149
				School Leadership	\$478	\$448	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

Texas Education Agency
2017-18 School Report Card

SPRING GARDEN EL (220916121) HURST-EULESS-BEDFORD ISD

Texas Education Agency 2017-18 School Report Card MEADOW CREEK EL (220916122)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 794
Campus Type: Elementary Grade Span: PK - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below

Texas Education Agency 2017-18 School Report Card

MEADOW CREEK EL (220916122) HURST-EULESS-BEDFORD ISD

Two or African American Pacific More Econ State District Campus American Hispanic White Indian Asian Islander Races Disadv

MEADOW CREEK EL (220916122) HURST-EULESS-BEDFORD ISD

		State	District	Campus Am	African nerican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	47%	33%	*	*	54%	-	*	*	*	*
	2017	35%	41%	48%	*	*	60%	-	-	*	*	*
Mathematics	2018	47%	53%	52%	*	64%	*	*	*	*	-	46%
	2017	43%	57%	71%	*	62%	82%	*	*	*	*	52%
Students Success In	itiative											
Grade 5 Reading												
Students Meeting Ap	oproaches Gr	ade Level	on First S7	TAAR Administr	ation							
	2018	79%	84%	92%	*	90%	93%	*	100%	-	*	73%
Students Requiring /	Accelerated I	nstruction										
	2018	21%	16%	8%	*	*						

Texas Education Agency	
2017-18 School Report Car	d

MEADOW CREEK EL (220916122) HURST-EULESS-BEDFORD ISD

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Texas Education Agency 2017-18 School Report Card RIVER TRAILS EL (220916123)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 638
Campus Type: Elementary Grade Span: KG - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	90
Student Achievement	Met Standard	91
School Progress	Met Standard	85
Closing the Gaps	Met Standard	86

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
ELA/Reading	Mathematics					
Science	Postsecondary Readiness					

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.6%	96.6%	95.7%

Enrollment by

RIVER TRAILS EL (220916123) HURST-EULESS-BEDFORD ISD

		State	District	Campus Ar	African	Hispanic	White	merican Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
		State	DISTRICT	Campus Ai	Hericari	Tiispariic	VVIIILE	malan	Asiaii	Islander	Naces	Disauv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	47%	33%	*	*	*	-	-	-	*	40%
	2017	35%	41%	40%	*	*	*	-	*	*	*	38%
Mathematics	2018	47%	53%	27%	*	*	*	-	*	-	*	36%
	2017	43%										

Texas Education	n Agency
2017-18 School	Report Card

RIVER TRAILS EL (220916123) HURST-EULESS-BEDFORD ISD

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Texas Education Agency 2017-18 School Report Card VIRIDIAN EL (220916125)

District Name: HURST-EULESS-BEDFORD ISD Total Students: 773
Campus Type: Elementary Grade Span: PK - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

VIRIDIAN EL (220916125) HURST-EULESS-BEDFORD ISD

			African					American		Pacific	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grac	les Tested)						
All Subjects	2018	77%	86%	86%	80%	82%	90%	-	96%	*	94%	76%
	2017	75%	85%	87%	80%	83%	92%	-	96%	*	98%	77%
Reading	2018	74%	84%	86%	79%	84%	91%	-	94%	*	92%	77%
	2017	72%	82%	87%	81%	84%	92%	-	93%	*	95%	79%
Mathematics	2018	81%	89%	89%	83%	85%	93%	-	100%	*	92%	81%
	2017	79%	88%	91%	85%	86%	94%	-	98%	*	100%	84%
Writing	2018	66%	76%	74%	*	*	*	-	*	-	*	*
	2017	67%	77%	72%	*	*	*	-	*	*	*	*
* Science	2018	80%	89%	88%	*	*	92%	-	*	*	*	*
	2017	79%	88%	89%	*	*	95%	-	*	*	*	*

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Texas Education Agency 2017-18 School Report Card

VIRIDIAN EL (220916125) HURST-EULESS-BEDFORD ISD

African American State District Campus American Hispanic White Indian

Texas Education	n Agency
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VIRIDIAN EL (220916125) HURST-EULESS-BEDFORD ISD

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