

Texas Education Agency
2017-18 School Report Card
BELL H S (220916001)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: High School

Total Students: 2,315
Grade Span: 10 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	86%	84%	72%	79%	90%	80%	97%	*	87%	76%
	2017	75%	85%	84%	75%	80%	89%	*	94%	*	86%	77%
Reading	2018	74%	84%	75%	60%	69%	83%	*	95%	*	80%	64%
	2017	72%	82%	75%	*	67%	83%	*	93%	*	78%	67%
Mathematics	2018	81%	89%	58%	*	*	*	-	*	-	*	*
	2017	79%	88%	*	*	*	*	-	-	*	*	*
Science	2018	80%	89%	73%	*	*	*	*	*	*	*	*
	2017	79%	88%	*	*	*	*	*	*	*	*	*
Social Studies	2018	78%	89%	97%	98%	95%	99%	*	98%	*	100%	95%
	2017	77%	89%	97%	93%	98%	98%	*	94%	*	100%	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	62%	67%	48%	60%	78%	47%	87%	*	69%	54%
	2017	45%	58%	66%	48%	60%	75%	*	85%	*	72%	54%
Reading	2018	46%	58%	59%	41%	50%	71%	*	87%	*	61%	45%
	2017	44%	56%	59%	*	51%	69%	*	80%	*	63%	49%
Mathematics	2018	50%	64%	19%	*	*	*	-	*	-	*	*
	2017	46%	58%	*	*	*	*	-	-	*	*	*
Science	2018	51%	67%	26%	*	*	*	*	*	*	*	*
	2017	49%	66%	*	*	*	*	*	*	*	*	*
Social Studies	2018	53%	69%	83%	71%	80%	90%	*	85%	*	84%	75%
	2017	49%	66%	83%	69%	79%	88%	*	92%	*	89%	73%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	31%	30%	16%	23%	40%	33%	47%	*	33%	20%
	2017	20%	28%	28%	12%	21%	35%	*	46%	*	37%	16%
Reading	2018	19%	27%	12%	5%	6%	18%	*	31%	*	17%	6%
	2017	19%	25%	13%	*	8%	18%	*	20%	*	20%	6%
Mathematics	2018	24%	34%	14%	*	*	*	-	*	-	*	*
	2017	22%	29%	*	*	*	*	-	-	*	*	*
Science	2018	23%	36%	8%	*	*	*	*	*	*	*	*
	2017	19%	32%	*	*	*	*	*	*	*	*	*
Social Studies	2018	31%	44%	57%	39%	48%	67%	*	67%	*	56%	44%
	2017	27%	40%	52%	31%	43%	60%	*	74%	*	66%	38%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	75	62	62	54	66	*	75	*	65	61
	2017	69	72	62	62	54	66	*	75	*	65	61

State	District	Campus	African American
-------	----------	--------	------------------

This page is intentionally blank.

Texas Education Agency
2017-18 School Report Card
TRINITY H S (220916002)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: High School

Total Students: 2,527
Grade Span: 10 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	86%	83%	74%	80%	90%	*	91%	79%	95%	77%
	2017	75%	85%	81%	74%	79%	88%	*	86%	77%	85%	76%
Reading	2018	74%	84%	75%	65%	72%	85%	*	82%	*	90%	68%
	2017	72%	82%	73%	64%	70%	83%	*	79%	*	*	67%
Mathematics	2018	81%	89%	*	*	*	*	-	-	-	*	*
	2017	79%	88%	*	*	*	*	-	*	*	*	*
Science	2018	80%	89%	*	*	*	*	-	*	*	*	*
	2017	79%	88%	72%	*	*	71%	-	*	*	*	*
Social Studies	2018	78%	89%	95%	94%	93%	97%	*	99%	*	100%	93%
	2017	77%	89%	95%	92%	94%	97%	*	98%	*	97%	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	62%	67%	57%	61%	79%	*	82%	55%	73%	57%
	2017	45%	58%	63%	52%	58%	75%	*	70%	51%	63%	54%
Reading	2018	46%	58%	59%	47%	53%	70%	*	71%	*	72%	49%
	2017	44%	56%	56%	44%	52%	69%	*	61%	*	*	47%
Mathematics	2018	50%	64%	*	*	*	*	-	-	-	*	*
	2017	46%	58%	*	*	*	*	-	*	*	*	*
Science	2018	51%	67%	*	*	*	*	-	*	*	*	*
	2017	49%	66%	38%	*	*	43%	-	*	*	*	*
Social Studies	2018	53%	69%	84%	78%	79%	91%	*	90%	*	77%	77%
	2017	49%	66%	79%	73%	72%	87%	*	87%	*	88%	72%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	31%	29%	23%	40%	40%	*	41%	7%	37%	21%
	2017	20%	28%	25%	17%	19%	35%	*	37%	7%	26%	17%
Reading	2018	19%	27%	13%	10%	7%	20%	*	23%	*	26%	7%
	2017	19%	25%	9%	5%	6%	14%	*	21%	*	*	5%
Mathematics	2018	24%	34%	*	*	*	*	-	-	-	*	*
	2017	22%	29%	*	*	*	*	-	*	*	*	*
Science	2018	23%	36%	*	*	*	*	-	*	*	*	*
	2017	19%	32%	12%	*	*	24%	-	*	*	*	*
Social Studies	2018	31%	44%	53%	47%	49%	66%	*	56%	*	49%	44%
	2017	27%	40%	48%	37%	41%	61%	*	63%	*	61%	38%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	75	67	68	63	68	*	70	69	72	67
	2018	69	72	67	68	63	68	*	70	69	72	67

This page is intentionally blank.

This page is intentionally blank.

Texas Education Agency
2017-18 School Report Card
KEYS H S (220916005)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: High School

Total Students: 100
Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	66
Student Achievement	Met Alt Standard	81
School Progress	Met Alt Standard	81
Closing the Gaps	Improvement Required	30

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
-------	----------	--------	---------------------	----------	-------	--------------------	-------	---------------------	-------------------------	----------------

STAAR Performance Rates

There is no STAAR performance data for this campus.

This page is intentionally blank.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	2.0%	0.4%	0.8%	1.0%	1.0%	0.0%	*	0.0%	0.0%	20.0%	1.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	98.7%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	96.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1077	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1458	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.8	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	22.1	-	-	-	-	-	-	-	-	-

Texas Education Agency
2017-18 School Report Card
EULESS J H (220916042)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Middle School

Total Students: 1,048
Grade Span: 07 - 09

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

Rating	Scaled
--------	--------

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	47%	53%	45%	68%	33%	-	42%	58%	*	57%
	2017	35%	41%	49%	47%	51%	59%	-	*	*	*	47%
Mathematics	2018	47%	53%	64%	53%	74%	67%	-	*	*	*	58%
	2017	43%	57%	58%	55%	53%	73%	-	*	*	*	62%

Students Success Initiative

Grade 8 Reading
Students Meeting

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
-------	----------	--------	---------------------	----------	-------	--------------------	-------	---------------------

Texas Education Agency
2017-18 School Report Card
HURST J H (220916043)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Middle School

Total Students: 1,099
Grade Span: 07 - 09

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	91
School Progress	Met Standard	92
Closing the Gaps		

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	86%	88%	87%	83%	92%	81%	97%	77%	94%	84%
	2017	75%	85%	85%	85%	82%	86%	83%	98%	78%	93%	82%
Reading	2018	74%	84%	87%	86%	82%	92%	*	95%	*	94%	83%
	2017	72%	82%	84%	84%	81%	85%	*	97%	*	94%	81%
Mathematics	2018	81%	89%	94%	94%	92%	96%	*	100%	*	96%	93%
	2017	79%	88%	89%	90%	88%	88%	*	98%	*	96%	88%
Writing	2018	66%	76%	75%	67%	64%	87%	*	95%	*	*	67%
	2017	67%	77%	76%	80%	63%	83%	*	100%	*	*	70%
Science	2018	79%	88%	90%	87%	87%	91%	*	98%	*	96%	87%
	2017	79%	88%	90%	87%	87%	91%	*	98%	*	96%	87%
Social Studies	2018	78%	89%	78%	78%	69%	85%	*	92%	*	*	73%
	2017	77%	89%	75%	73%	71%	76%	*	95%	*	85%	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	62%	66%	58%	60%	72%	58%	86%	57%	75%	60%
	2017	45%	58%	58%	53%	54%	60%	50%	91%	56%	68%	52%
Reading	2018	46%	58%	64%	53%	59%	71%	*	86%	*	72%	58%
	2017	44%	56%	57%	54%	51%	57%	*	90%	*	74%	50%
Mathematics	2018	50%	64%	70%	63%	66%	73%	*	88%	*	78%	66%
	2017	46%	58%	57%	49%	53%	59%	*	98%	*	54%	51%
Writing	2018	41%	54%	53%	42%	44%	68%	*	67%	*	*	45%
	2017	36%	48%	49%	52%	38%	53%	*	79%	*	*	43%
Science	2018	51%	67%	74%	69%	67%	79%	*	98%	*	89%	69%
	2017	49%	66%	73%	66%	71%	75%	*	88%	*	84%	67%
Social Studies	2018	53%	69%	56%	52%	46%	61%	*	80%	*	*	51%
	2017	49%	66%	48%	29%	46%	52%	*	91%	*	46%	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	31%	32%	23%	26%	39%	42%	63%	19%	31%	27%
	2017	20%	28%	24%	17%	20%	26%	21%	59%	22%	36%	19%
Reading	2018	19%	27%	30%	19%	23%	38%	*	58%	*	28%	25%
	2017	19%	25%	20%	14%	15%	22%	*	48%	*	37%	15%
Mathematics	2018	24%	34%	32%	24%	28%	36%	*	63%	*	30%	27%
	2017	22%	29%	24%	15%	21%	25%	*	73%	*	23%	20%
Writing	2018	13%	20%	20%	13%	13%	30%	*	33%	*	*	15%
	2017	11%	18%	16%	13%	10%	18%	*	53%	*	*	12%
Science	2018	23%	36%	40%	25%	33%	46%	*	83%	*	44%	33%
	2017	19%	32%	32%	23%	27%	36%	*	61%	*	40%	25%
Social Studies	2018	31%	44%	37%	31%	28%	41%	*	64%	*	*	32%
	2017	27%										

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
-------	----------	--------	---------------------	----------	-------	--------------------	-------	---------------------	-------------------------	----------------

Annual

Texas Education Agency
2017-18 School Report Card
BEDFORD J H (220916044)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Middle School

Total Students: 832
Grade Span: 07 - 09

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	92
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Social Studies	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.0%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	9.3%	19.2%	12.6%
Hispanic	25.2%	30.1%	52.4%
White	55.9%	35.2%	27.8%
American Indian	1.1%	0.5%	0.4%
Asian	3.1%	7.4%	4.4%
Pacific Islander	0.1%	2.5%	0.1%
Two or More Races	5.3%	5.1%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	35.1%	52.6%	58.8%
English Learners	4.2%	15.2%	18.8%
Special Education	10.1%	8.9%	9.1%
Mobility Rate (2016-17)	12.2%	17.3%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.0	18.1	16.7
Foreign Languages	19.7	19.5	18.6
Mathematics	18.2	19.5	17.9
Science	21.7	21.0	19.0
Social Studies	22.3	22.7	19.3

School Financial Information (2016-17)

Various financial indicators are r14.72s761 0.761 rg 0.761 0.761 n761campus, district, and state level, whe64 361.92 47.04 0.42.72 Td8.96 252.48 Td (5.3%)Tj ET

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	86%	92%	84%	88%	94%	96%	96%	*	91%	85%
	2017	75%	85%	92%	83%	88%	94%	97%	100%	*	94%	85%
Reading	2018	74%	84%	92%	83%	87%	96%	*	96%	*	90%	85%
	2017	72%	82%	92%	84%	88%	94%	*	100%	*	95%	84%
Mathematics	2018	81%	89%	93%	86%	94%	94%	100%	100%	*	92%	90%
	2017	79%	88%	93%	85%	91%	95%	*	100%	*	93%	87%
Writing	2018	66%	76%	88%	79%	83%	92%	-	*	-	*	83%
	2017	67%	77%	86%	77%	79%	89%	*				

*

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
-------	----------	--------	---------------------	----------	-------	--------------------	-------	---------------------	-------------------------	----------------

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
-------	----------	--------	---------------------	----------	-------	--------------------	-------	---------------------	-------------------------

Texas Education Agency
2017-18 School Report Card
HARWOOD J H (220916045)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Middle School

Total Students: 1,000
Grade Span: 07 - 09

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
-------	----------	--------	---------------------	----------	-------	--------------------	-------	---------------------	-------------------------	----------------

STAAR Performance Rates at

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	BT /1.000	1.000	RG 0.43
-------	----------	--------	------------------	----------	-------	-----------------	-------	---------	-----------	-------	---------

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
-------	----------	--------	---------------------	----------	-------	--------------------	-------	---------------------	-------------------------	----------------

Annual



State	District	Campus	African American	Hispanic	White	American Indian
-------	----------	--------	---------------------	----------	-------	--------------------

This page is intentionally blank.

Texas Education Agency
2017-18 School Report Card
HARRISON LANE EL (220916103)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary

Total Students: 708
Grade Span: EE - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

Rating	Scaled
--------	--------

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
-------	----------	--------	---------------------	----------	-------	--------------------	-------	---------------------	-------------------------	----------------

STAAR Performance Rates at Approach

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	47%	51%	*	36%	64%	-	-	*	*	52%
	2017	35%	41%	35%	*	32%	56%	-	-	*	*	40%
Mathematics	2018	47%	53%	42%	*	58%	54%	-	-	-	*	38%
	2017	43%	57%	61%	50%	65%	63%	-	-	*	*	62%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	81%	67%	79%	86%	*	*	*	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	16%	19%	*	21%	14%	*	*	*	*	17%
STAAR Cumulative Met Standard												
	2018	84%	89%	84%	67%	79%	89%	*	*	*	*	84%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	80%	50%	83%	84%	*	*	*	*	74%
Students Requiring Accelerated Instruction												
	2018	15%	11%	20%	50%	*	16%	*	*	*	*	26%
STAAR Cumulative Met Standard												
	2018	90%	93%	88%	58%	96%	89%	*	*	*	*	84%

This page is intentionally blank.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	47%	33%	36%	35%	*	-	*	*	*	32%
	2017	35%	41%	44%	*	50%	56%	-	*	*	*	42%
Mathematics	2018	47%	53%	33%	35%	*	*					

Texas Education Agency
2017-18 School Report Card
OAKWOOD TERRACE EL (220916106)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary

Total Students: 587
Grade Span: EE - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	82
School Progress	Met Standard	89
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.4%	96.6%	95.7%

Enrollment by Race/Ethnicity

African American	15.8%	19.2%	12.6%
Hispanic	57.4%	30.1%	52.4%
White	13.5%	35.2%	27.8%
American Indian	0.2%	0.5%	0.4%
Asian	5.8%	7.4%	4.4%
Pacific Islander	5.3%	2.5%	0.1%
Two or More Races	2.0%	5.1%	2.3%

Enrollment by Student Group

Economically Disadvantaged	81.9%	52.6%	58.8%
English Learners	55.0%	15.2%	18.8%

SmTd (55.0%)Tj ET B /TT4 8.16.32 206.4shrl,.1j ET B /TT8.19 Tf 164a304.2 2066, an.72727272IT18 Td 1%

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
-------	----------	--------	---------------------	----------	-------	--------------------	-------	---------------------	-------------------------	----------------

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	47%	41%	*	50%	*	-	-	*	*	39%
	2017	35%	41%	42%	*	48%	*	-	*	*	*	40%
Mathematics	2018	47%	53%	35%	*	*	-	-	-	*	*	29%
	2017	43%	57%	45%	*	25%	*	-	-	*	*	41%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	88%	83%	88%	86%	-	*	*	*	86%
Students Requiring Accelerated Instruction												
	2018	21%	16%	12%	*	13%	*	-	*	*	*	14%
STAAR Cumulative Met Standard												
	2018	84%	89%	92%	83%	90%	100%	-	*	*	*	90%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	86%	75%	88%	75%	-	*	*	*	86%
Students Requiring Accelerated Instruction												
	2018	15%	11%	14%	*	12%	*	-	*	*	*	14%
STAAR Cumulative Met Standard												
	2018	90%	93%	94%	75%	95%	100%	-	*	*	*	93%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	86%	85%	*	84%	87%	-	100%	*	93%	82%
	2017	75%	85%	81%	*	79%	87%	-	*	*	90%	78%
Reading	2018	74%	84%	83%	*	81%	87%	-	*	*	80%	79%
	2017	72%	82%	78%	*	76%	84%	-	*	*	88%	74%
Mathematics	2018	81%	89%	89%	*	88%	89%	-	100%	*	100%	86%
	2017	79%	88%	89%	*	89%	89%	-	*	*	94%	86%
Writing	2018	66%	76%	77%	*	76%	*	-	*	*	*	*
	2017	67%	77%	71%	*	*	*	-	*	-	*	*
Science	2018	80%	89%	90%	*	91%	88%	-	*	-	*	90%
	2017	79%	88%	76%	*	70%	94%	-	-	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	62%	52%	*	47%	57%	-	94%	*	67%	46%
	2017	45%	58%	50%	*	44%	64%	-	*	*	56%	43%
Reading	2018	46%	58%	48%	*	41%	57%	-	*	*	50%	40%
	2017	44%	56%	45%	*	36%	64%	-	*	*	50%	37%
Mathematics	2018	50%	64%	58%	*	54%	63%	-	86%	*	80%	54%
	2017	46%	58%	59%	*	54%	69%	-	*	*	69%	51%
Writing	2018	41%	54%	48%	*	43%	*	-	*	*	*	*
	2017	36%	48%	39%	*	*	*	-	*	-	*	*
Science	2018	51%	67%	48%	*	50%	40%	-	*	-	*	47%
	2017	49%	66%	47%	*	41%	69%	-	-	-	*	39%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects 19%	2018	22%	31%	26%	*	20%	34%	-	65%	*	41%	22%
	2017	20%	28%	23%	*	17%	36%	-	*	*	28%	18%
Reading	2018	19%	27%	25%	*	17%	37%	-	*	*	50%	18%
	2017	19%	25%	24%	*	18%	36%	-	*	*	31%	20%
Mathematics	2018	24%	34%	32%	*	26%	41%	-	86%	*	50%	29%
	2017	22%	29%	26%	*	19%	40%	-	*	*	31%	20%
Writing	2018	13%	20%	12%	*	12%	*	-	*	*	*	*
	2017	11%	18%	10%	*	*	*	-	*	-	*	*
Science	2018	23%	36%	22%	*	23%	20%	-	*	-	*	22%
	2017	19%	32%	24%	*	19%	38%	-	-	-	*	20%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	75	67	75	66	66	-	94	*	75	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	47%	39%	*	35%	*	-	-	-	*	32%
	2017	35%	41%	47%	*	60%	*	-	-	-	*	52%
Mathematics	2018	47%	53%	64%	*	*	*	-	-	-	-	60%
	2017	43%	57%	58%	*	64%	46%	-	-	-	-	

This page is intentionally blank.

Texas Education Agency
2017-18 School Report Card
STONEGATE EL (220916110)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary

Total Students:
Grade Span:

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	86%	79%	65%	82%	83%	-	100%	*	85%	72%
	2017	75%	85%	77%	61%	81%	83%	*	93%	*	90%	74%
Reading	2018	74%	84%	79%	62%	84%	83%	-	*	*	*	72%
	2017	72%	82%	75%	59%	83%	80%	*	*	*	87%	72%
Mathematics	2018	81%	89%	77%	*	81%	81%	-	*	*	*	71%
	2017	79%	88%	82%	70%	81%	90%	*	*	*	93%	79%
Writing	2018	66%	76%	81%	*	*	85%	-	*	-	*	*
	2017	67%	77%	75%	*	*	*	-	*	*	*	*
Science	2018	80%	89%	81%	*	*	92%	-	*	*	*	*
	2017	79%	88%	*	*	*	*	-	*	*	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	62%	43%	26%	41%	54%	-	75%	*	50%	35%
	2017	45%	58%	42%	23%	42%	51%	*	60%	*	63%	35%
Reading	2018	46%	58%	45%	28%	45%	53%	-	*	*	*	37%
	2017	44%	56%	45%	27%	51%	51%	*	*	*	60%	36%
Mathematics	2018	50%	64%	40%	*	42%	49%	-	*	*	*	34%
	2017	46%	58%	46%	27%	40%	60%	*	*	*	67%	39%
Writing	2018	41%	54%	48%	*	*	58%	-	*	-	*	*
	2017	36%	48%	25%	*	*	*	-	*	*	*	*
Science	2018	51%	67%	41%	*	*	79%	-	*	*	*	*
	2017	49%	66%	*	*	*	*	-	*	*	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	31%	19%	8%	17%	26%	-	50%	*	27%	13%
	2017	20%	28%	19%	10%	17%	26%	*	40%	*	33%	15%
Reading	2018	19%	27%	22%	12%	22%	24%	-	*	*	*	15%
	2017	19%	25%	24%	14%	24%	30%	*	*	*	33%	18%
Mathematics	2018	24%	34%	18%	*	15%	25%	-	*	*	*	13%
	2017	22%	29%	22%	10%	19%	30%	*	*	*	40%	17%
Writing	2018	13%	20%	26%	*	*	38%	-	*	-	*	*
	2017	11%	18%	9%	*	*	*	-	*	*	*	*
Science	2018	23%	36%	11%	*	*	25%	-	*	*	*	*
	2017	19%	32%	*	*	*	*	-	*	*	*	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	47%	40%	37%	44%	50%	-	-	*	*	33%
	2017	35%	41%	32%	*	*	45%	-	-	*	*	28%
Mathematics	2018	47%	53%	46%	41%	62%	*	-	-	*	*	38%
	2017	43%	57%	52%	37%	50%	72%	-	*	*	*	48%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	82%	64%	88%	92%	-	*	*	*	79%
Students Requiring Accelerated Instruction												
	2018	21%	16%	18%	36%	*	*	-	*	*	*	21%
STAAR Cumulative Met Standard												
	2018	84%	89%	87%	73%	88%	100%	-	*	*	*	83%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	88%	77%	92%	100%	-	*	*	*	85%
Students Requiring Accelerated Instruction												
	2018	15%	11%	12%	23%	*	*	-	*	*	*	15%
STAAR Cumulative Met Standard												
	2018	90%	93%	91%	77%	96%	100%	-	*	*	*	87%

Texas Education Agency
2017-18 School Report Card
WEST HURST EL (220916111)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary

Total Students: 531
Grade Span: EE - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	78
School Progress	Met Standard	83
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Comparative Academic Growth	

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.6%	95.7%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	23.0	21.5	18.7
African American	20.5%	19.2%	12.6%	Grade 1	23.7	20.9	18.8
Hispanic	32.2%	30.1%	52.4%	Grade 2	22.4	21.3	18.8
White	38.4%	35.2%	27.8%	Grade 3	22.7	21.0	19.0
American Indian	0.2%	0.5%	0.4%	Grade 4	19.3	19.5	19.2
Asian	4.1%	7.4%	4.4%	Grade 5	21.2	20.8	21.2
Pacific Islander	0.8%	2.5%	0.1%	Grade 6	16.9	24.3	20.3
Two or More Races	3.8%	5.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	64.2%	52.6%	58.8%				
English Learners	19.8%	15.2%	18.8%				
Special Education	14.7%	8.9%	9.1%				
Mobility Rate (2016-17)	15.6%	17.3%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.1%	63.1%	Total Operating Expenditures	\$7,241	\$8,415	\$9,503
				Instruction	\$5,194	\$5,076	\$5,338
				Instructional Leadership	\$110	\$105	\$149
				School Leadership	\$553	\$448	\$555

State	District	Campus	African American	Hispanic	White	American Indian	Asian
-------	----------	--------	---------------------	----------	-------	--------------------	-------

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	47%	50%	*	63%	45%	-	-	*	*	53%
	2017	35%	41%	34%	*	*	45%	-	-	*	*	38%
Mathematics	2018	47%	53%	50%	67%	53%	*	-	-	*	*	50%
	2017	43%	57%	55%	56%	40%	59%	-	-	*	*	53%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	88%	79%	92%	85%	-	*	*	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	16%	12%	*	*	*	-	*	*	*	17%
STAAR Cumulative Met Standard												
	2018	84%	89%	94%	86%	100%	90%	-	*	*	*	91%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	89%	92%	88%	84%	-	*	*	*	84%
Students Requiring Accelerated Instruction												
	2018	15%	11%	11%	*	*	*	-	*	*	*	16%
STAAR Cumulative Met Standard												
	2018	90%	93%	92%	100%	92%	84%	-	*	*	*	89%

This page is intentionally blank.

Texas Education Agency
2017-18 School Report Card
WILSHIRE EL (220916112)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary

Total Students: 753
Grade Span: PK - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	83
School Progress	Met Standard	85
Closing the Gaps	Met Standard	87

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.8%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	27.4%	19.2%	12.6%
Hispanic	19.1%	30.1%	52.4%
White	27.1%	35.2%	27.8%
American Indian	0.4%	0.5%	0.4%
Asian	12.9%	7.4%	4.4%
Pacific Islander	5.6%	2.5%	0.1%
Two or More Races	7.6%	5.1%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	60.6%	52.6%	58.8%
English Learners	17.0%	15.2%	18.8%
Special Education	9.2%	15.1%	15.1%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	86%	81%	75%	78%	84%	-	94%	78%	75%	78%
	2017	75%	85%	80%	75%	75%	85%	-	91%	*	80%	74%
Reading	2018	74%	84%	79%	77%	74%	83%	-	93%	*	69%	76%
	2017	72%	82%	79%	73%	71%	85%	-	89%	*	82%	73%
Mathematics	2018	81%	89%	87%	77%	85%	89%	-	98%	93%	88%	84%
	2017	79%	88%	85%	84%	80%	86%	-	93%	*	83%	80%
Writing	2018	66%	76%	64%	*	*	*	-	88%	*	*	59%
	2017	67%	77%	61%	*	*	70%	-	*	*	*	*
Science	2018	80%	89%	88%	*	79%	100%	-	*	*	*	85%
	2017	79%	88%	87%	*	*	93%	-	100%	*	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	62%	55%	43%	50%	63%	-	76%	55%	42%	51%
	2017	45%	58%	50%	34%	49%	56%	-	77%	*	55%	41%
Reading	2018	46%	58%	53%	40%	50%	62%	-	73%	*	38%	48%
	2017	44%	56%	52%	39%	51%	54%	-	76%	*	59%	46%
Mathematics	2018	50%	64%	61%	47%	56%	64%	-	90%	73%	54%	58%
	2017	46%	58%	53%	34%	54%	58%	-	80%	*	56%	41%
Writing	2018	41%	54%	40%	*	*	*	-	63%	*	*	32%
	2017	36%	48%	30%	*	*	48%	-	*	*	*	*
Science	2018	51%	67%	59%	*	50%	77%	-	*	*	*	48%
	2017	49%	66%	53%	*	*	57%	-	92%	*	*	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	31%	30%	21%	25%	38%	-	49%	25%	16%	25%
	2017	20%	28%	28%	14%	22%	35%	-	57%	*	30%	21%
Reading	2018	19%	27%	30%	18%	24%	38%	-	49%	*	19%	24%
	2017	19%	25%	31%	16%	27%	35%	-	56%	*	35%	23%
Mathematics	2018	24%	34%	37%	26%	32%	41%	-	64%	33%	23%	32%
	2017	22%	29%	31%	15%	23%	40%	-	59%	*	33%	22%
Writing	2018	13%	20%	12%	*	*	*	-	21%	*	*	10%
	2017	11%	18%	11%	*	*	22%	-	*	*	*	*
Science	2018	23%	36%	27%	*	21%	55%	-	*	*	*	17%
	2017	19%	32%	28%	*	*	29%	-	83%	*	*	21%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	75	76	73	77	73	-	85	81	69	77
Reading	2018	69	72	68	65	73	65	-	76	63	64	70
Mathematics	2018	70	79	83	82	80	82	-	95	100	73	83

State	District	Campus	African American	Hispanic	White	American Indian
-------	----------	--------	---------------------	----------	-------	--------------------

This page is intentionally blank.

Texas Education Agency
2017-18 School Report Card
DONNA PARK (220916113)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary

Total Students: 537
Grade Span: EE - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	77
School Progress	Met Standard	80
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	96.6%	95.7%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	23.0	21.5	18.7
African American	31.1%	19.2%	12.6%	Grade 1	20.7	20.9	18.8
Hispanic	23.6%	30.1%	52.4%	Grade 2	22.3	21.3	18.8
White	36.5%	35.2%	27.8%	Grade 3	22.3	21.0	19.0
American Indian	0.4%	0.5%	0.4%	Grade 4	20.8	19.5	19.2
Asian	3.0%	7.4%	4.4%	Grade 5	19.0	20.8	21.2
Pacific Islander	0.6%	2.5%	0.1%	Grade 6	20.9	24.3	20.3
Two or More Races	4.8%	5.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	63.9%	52.6%	58.8%				
English Learners	19.7%	15.2%	18.8%				
Special Education	11.0%	8.9%	9.1%				
Mobility Rate (2016-17)	20.3%	17.3%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.1%	63.1%	Total Operating Expenditures	\$7,115	\$8,415	\$9,503
				Instruction	\$5,079	\$5,076	\$5,338
				Instructional Leadership	\$79	\$105	\$149
				School Leadership	\$531	\$448	\$555

Grade	District	Hispanic	African American	White	American Indian	Pacific Islander	Two or More Races	Advanced		
STAAR Performance Approaches Grade Level or Above (All Grades)										
All Subjects	77%	81%	76%		-	-	86%			
Reading	75%	81%	79%		-	*	86%			
Mathematics					-	*		81%		
Writing	2018	79%			-	-		81%		
2017	77%				*	-		81%		
Science	2018	89%	81%		-	-				
2017	88%	82%			*	-				
STAAR Performance Rates at Meeting or Exceeding Grade Level (All Grades Tested)										
All Subjects	2018	47%	38%		*	*	61%			
2017	44%		40%		*	*	61%			
Reading	2018	40%			*	*	40%			
2017	39%				*	*	40%			
Mathematics	2018	59%	55%		*	*	36%			
2017	59%	50%	40%		*	*	47%			
Writing	2018	48%	*		*	*	41%			
2017	46%	52%	*		*	*	43%			
Science	2018	44%	58%	*	76%	*	*			
2017	49%	66%	33%	*	*	*	*			
STAAR Performance Rates at Masters Grade Level (All Grades Tested)										
All Subjects	2018	22%	31%	20%	13%	28%	-	23%	15%	
2017	21%	24%	18%	29%	*	*	25%	18%		
Reading	2018	22%	16%	16%	9%	23%	*	*	16%	
2017	25%	19%	20%	20%	9%	23%	*	*	18%	
Mathematics	2018	24%	34%	15%	9%	13%	23%	-	*	11%
2017	22%	29%	25%	16%	22%	30%	-	*	*	20%
Writing	2018	13%	20%	15%	*	*	19%	-	-	15%
2017	11%	18%	21%	*	*					



* 15%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	47%	43%	50%	*	45%	-	-	-	*	42%
	2017	35%	41%	31%	*	*	*	-	*	-	-	30%
Mathematics	2018	47%	53%	59%	64%	*	*	-	-	-	*	58%
	2017	43%	57%	64%	71%	55%	67%	-	*	-	*	58%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	88%	83%	82%	92%	-	*	-	*	86%
Students Requiring Accelerated Instruction												
	2018	21%	16%	12%	*	*	*	-	*	-	*	14%
STAAR Cumulative Met Standard												
	2018	84%	89%	91%	92%	82%	96%	-	*	-	*	89%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	86%	83%	82%	92%	-	*	-	*	81%
Students Requiring Accelerated Instruction												
	2018	15%	11%	14%	*	*	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	90%	990%									

This page is intentionally blank.

Texas Education Agency
2017-18 School Report Card
MIDWAY PARK EL (220916114)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary

Total Students: 764
Grade Span: EE - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	79
School Progress	Met Standard	85
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.6%	95.7%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	21.0	21.5	18.7
African American	23.8%	19.2%	12.6%	Grade 1	20.0	20.9	18.8
Hispanic	25.9%	30.1%	52.4%	Grade 2	18.8	21.3	18.8
White	24.2%	35.2%	27.8%	Grade 3	20.0	21.0	19.0
American Indian	0.3%	0.5%	0.4%	Grade 4	21.2	19.5	19.2
Asian	9.3%	7.4%	4.4%	Grade 5	21.6	20.8	21.2
Pacific Islander	9.0%	2.5%	0.1%	Grade 6	23.9	24.3	20.3
Two or More Races	7.5%	5.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	72.9%	52.6%	58.8%				
English Learners	24.3%	15.2%	18.8%				
Special Education	12.6%	8.9%	9.1%				
Mobility Rate (2016-17)	26.4%	17.3%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.1%	63.1%				

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	86%	82%	77%	80%	90%	*	96%	69%	82%	80%
	2017	75%	85%	83%	79%	79%	92%	-	92%	77%	81%	82%
Reading	2018	74%	84%	83%	78%	81%	88%	*	100%	*	84%	80%
	2017	72%	82%	78%	74%	79%	90%	-	81%	*	*	75%
Mathematics	2018	81%	89%	89%	85%	88%	94%	*	100%	83%	82%	88%
	2017	79%	88%	91%	86%	86%	97%	-	100%	96%	86%	91%
Writing	2018	66%	76%	57%	*	*	*	-	*	*	*	57%
	2017	67%	77%	80%	*	*	89%	-	100%	*	*	75%
Science	2018	80%	89%	73%	*	*	94%	*	*	*	*	69%
	2017	79%	88%	78%	*	72%	86%	-	*	*	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	62%	51%	43%	46%	64%	*	73%	33%	49%	45%
	2017	45%	58%	52%	42%	48%	64%	-	71%	37%	58%	46%
Reading	2018	46%	58%	47%	42%	44%	56%	*	67%	*	39%	42%
	2017	44%	56%	49%	43%	43%	62%	-	61%	*	*	40%
Mathematics	2018	50%	64%	60%	48%	56%	74%	*	83%	40%	64%	54%
	2017	46%	58%	60%	46%	60%	68%	-	81%	43%	67%	57%
Writing	2018	41%	54%	36%	*	*	*	-	*	*	*	31%
	2017	36%	48%	45%	*	*	56%	-	83%	*	*	35%
Science	2018	51%	67%	41%	*	*	83%	*	*	*	*	36%
	2017	49%	66%	45%	*	41%	64%	-	*	*	*	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	31%	24%	16%	20%	34%	*	41%	18%	25%	20%
	2017	20%	28%	27%	18%	26%	38%	-	40%	15%	25%	23%
Reading	2018	19%	27%	22%	14%	21%	28%	*	43%	*	23%	18%
	2017	19%	25%	25%	18%	27%	35%	-	25%	*	*	19%
Mathematics	2018	24%	34%	32%	20%	28%	43%	*	53%	27%	33%	26%
	2017	22%	29%	33%	22%	29%	44%	-	56%	18%	33%	30%
Writing	2018	13%	20%	9%	*	*	*	-	*	*	*	9%
	2017	11%	18%	22%	*	*	28%	-	50%	*	*	12%
Science	2018	23%	36%	15%	*	*	33%	*	*	*	*	15%
	2017	19%	32%	21%	*	21%	36%	-	*	*	*	20%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	75	70	62	69	78	-	83	62	66	69
Reading	2018	69	72	64	55	64	67	-	85	55	68	65
Mathematics	2018	70	79	76	69	74	88	-	81	68	65	73

State	District	Campus	African American	Hispanic	White	American Indian
-------	----------	--------	---------------------	----------	-------	--------------------

This page is intentionally blank.

Texas Education Agency
2017-18 School Report Card
HURST HILLS EL (220916115)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary

Total Students: 508
Grade Span: KG - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	91
School Progress	Met Standard	86
Closing the Gaps	Met Standard	83

2018 Accountability Rating

Met Standard

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	86%	87%	80%	85%	89%	*	93%	*	94%	83%
	2017	75%	85%	87%	76%	83%	89%	*	95%	*	92%	82%
Reading	2018	74%	84%	88%	88%	85%	89%	*	87%	*	93%	83%
	2017	72%	82%	85%	75%	77%	90%	*	94%	*	93%	78%
Mathematics	2018	81%	89%	89%	81%	87%	90%	*	100%	*	93%	85%
	2017	79%	88%	87%	73%	87%	89%	*	94%	*	*	84%
Writing	2018	66%	76%	73%	*	*	77%	-	*	-	*	*
	2017	67%	77%	84%	*	*	85%	-	*	-	*	*
Science	2018	80%	89%	95%	*	*	96%	-	*	-	*	92%
	2017	79%	88%	93%	*	*	91%	*	*	-	*	97%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	62%	66%	58%	57%	70%	*	76%	*	74%	59%
	2017	45%	58%	62%	48%	60%	66%	*	70%	*	54%	54%
Reading	2018	46%	58%	64%	56%	65%	64%	*	74%	*	73%	57%
	2017	44%	56%	62%	48%	63%	66%	*	67%	*	53%	54%
Mathematics	2018	50%	64%	70%	61%	61%	76%	*	76%	*	86%	65%
	2017	46%	58%	65%	50%	63%	70%	*	76%	*	*	58%
Writing	2018	41%	54%	54%	*	*	63%	-	*	-	*	*
	2017	36%	48%	51%	*	*	50%	-	*	-	*	*
Science	2018	51%	67%	67%	*	*	88%	-	*	-	*	56%
	2017	49%	66%	58%	*	*	59%	*	*	-	*	53%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	31%	34%	22%	25%	37%	*	56%	*	50%	28%
	2017	20%	28%	33%	26%	30%	35%	*	40%	*	28%	26%
Reading	2018	19%	27%	35%	24%	28%	37%	*	61%	*	47%	27%
	2017	19%	25%	38%	33%	34%	40%	*	42%	*	33%	30%
Mathematics	2018	24%	34%	39%	22%	30%	41%	*	56%	*	71%	35%
	2017	22%	29%	33%	20%	35%	34%	*	42%	*	*	27%
Writing	2018	13%	20%	12%	*	*	17%	-	*	-	*	*
	2017	11%	18%	18%	*	*	23%	-	*	-	*	*
Science	2018	23%	36%	33%	*	*	42%	-	*	-	*	24%
	2017	19%	32%	27%	*	*	29%	*	*	-	*	23%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	75	73	71	69	73	*	79	*	88	70
Reading	2018	69	72	66	62	67	63	*	73	*	85	59
Mathematics	2018	70	79	80	79	71	82	*	85	*	92	80

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	47%	28%	*	*	*	-	*	-	-	*
	2017	35%	41%	26%	*	*	*	-	*	*	*	*
Mathematics	2018	47%	53%	23%	*	*	*	-	*	-	-	*
	2017	43%	57%	57%	62%	71%	42%	-	*	*	*	72%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	96%	89%	100%	96%	-	100%	-	*	95%
Students Requiring Accelerated Instruction												
	2018	21%	16%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	89%	98%	89%	100%	100%	-	100%	-	*	95%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	98%	90%	100%	100%	-	100%	-	-	96%
Students Requiring Accelerated Instruction												
	2018	15%	11%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	98%	90%	100%	100%	-	100%	-	-	96%

This page is intentionally blank.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	47%	59%	56%	56%	64%	-	*	*	*	57%
	2017	35%	41%	43%	38%	50%	*	-	-	*	*	38%
Mathematics	2018	47%	53%	52%	38%	*	71%	-	*	*	*	48%
	2017	43%	57%	48%	40%	61%	45%	*	*	*	*	53%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	88%	88%	88%	86%	-	*	*	*	84%
Students Requiring Accelerated Instruction												
	2018	21%	16%	13%	*	*	*	-	*	*	*	16%
STAAR Cumulative Met Standard												
	2018	84%	89%	91%	92%	96%	86%	-	*	*	*	89%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	87%	81%	88%	86%	-	*	*	*	84%
Students Requiring Accelerated Instruction												
	2018	15%	11%	13%	19%	*	*	-	*	*	*	16%
STAAR Cumulative Met Standard												
	2018	90%	93%	92%	85%	92%	97%	-	*	*	*	91%

This page is intentionally blank.

Texas Education Agency
2017-18 School Report Card
SHADY BROOK EL (220916117)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary

Total Students: 644
Grade Span: KG - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	83
School Progress	Met Standard	83
Closing the Gaps	Met Standard	89

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	96.6%	95.7%	Class Size Averages by Grade or Subj92			
Enrollment by Race/Ethnicity							
African American	22.0%	19.2%	12.6%				
Hispanic	21.0%	30.1%	52.4%				
White	39.9%	35.2%	27.8%				
American Indian	0.2%	0.5%	0.4%				
Asian	6.5%	7.4%	4.4%				
Pacific Islander	1.4%	2.5%	0.1%				
Two or More Races	9.0%	5.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	51.7%	52.6%	58.8%				
English Learners	7.5%	15.2%	18.8%				
Special Education	12.3%	8.9%	9.1%				
Mobility Rate (2016-17)	20.9%	17.3%	16.0%				

State District Campus African
American

This page is intentionally blank.

Texas Education Agency
2017-18 School Report Card
LAKEWOOD EL (220916118)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary

Total Students: 640
Grade Span: KG - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	80
School Progress	Met Standard	79
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	96.6%	95.7%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.0	21.5	18.7
African American	24.1%	19.2%	12.6%	Grade 1	23.0	20.9	18.8
Hispanic	26.7%	30.1%	52.4%	Grade 2	22.4	21.3	18.8
White	34.1%	35.2%	27.8%	Grade 3	21.1	21.0	19.0
American Indian	0.2%	0.5%	0.4%	Grade 4	21.6		
Asian	7.7%	7.4%	4.4%				
Pacific Islander	1.1%	2.5%	0.1%				
Two or More Races	6.3%	5.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	46.4%	52.6%	58.8%				
English Learners	8.9%	15.2%	18.8%				
Special Education	8.4%	8.9%	9.1%				
Mobility Rate (2016-17)	16.3%	17.3%	16.0%				

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)											
All Subjects	2018	77%	86%	83%	75%	79%	90%				

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	47%	43%	47%	*	*	-	*	*	*	48%
	2017	35%	41%	29%	40%	*	*	-	*	*	*	29%
Mathematics	2018	47%	53%	57%	60%	58%	*	-	*	-	*	61%
	2017	43%	57%	51%	48%	42%	57%	-	*	*	*	48%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	85%	83%	67%	97%	-	86%	*	100%	77%
Students Requiring Accelerated Instruction												
	2018	21%	16%	15%	*	33%	*	-	*	0%	*	23%
STAAR Cumulative Met Standard												
	2018	84%	89%	88%	83%	79%	97%	-	86%	*	100%	83%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	90%	91%	88%	90%	-	100%	*	86%	87%
Students Requiring Accelerated Instruction												
	2018	15%	11%	10%	*	*	*	-	*	0%	*	13%
STAAR Cumulative Met Standard												
	2018	90%	93%	96%	95%	96%	94%	-	100%	*	100%	93%

This page is intentionally blank.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	86%	91%	79%	87%	94%	*	100%	-	92%	79%
	2017	75%	85%	90%	82%	85%	91%	*	100%	-	95%	78%
Reading	2018	74%	84%	92%	80%	92%	93%	*	100%	-	96%	83%
	2017	72%	82%	90%	80%	89%	91%	*	*	-	91%	78%
Mathematics	2018	81%	89%	94%	91%	89%	96%	*	100%	-	85%	83%
	2017	79%	88%	93%	90%	87%	95%	*	*	-	95%	83%
Writing	2018	66%	76%	83%	*	71%	90%	*	*	-	*	*
	2017	67%	77%	73%	*	50%	77%	-	*	-	*	*
Science	2018	80%	89%	83%	*	*	89%	-	*	-	*	*
	2017	79%	88%	93%	*	96%	92%	*	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	62%	69%	47%	59%	74%	*	74%	-	79%	51%
	2017	45%	58%	64%	43%	52%	68%	*	69%	-	77%	37%
Reading	2018	46%	58%	68%	49%	59%	72%	*	62%	-	77%	52%
	2017	44%	56%	64%	53%	54%	66%	*	*	-	73%	38%
Mathematics	2018	50%	64%	74%	54%	65%	78%	*	85%	-	78%	55%
	2017	46%	58%	66%	30%	59%	71%	*	*	-	73%	40%
Writing	2018	41%	54%	65%	*	50%	74%	*	*	-	*	*
	2017	36%	48%	51%	*	30%	54%	-	*	-	*	*
Science	2018	51%	67%	62%	*	*	70%	-	*	-	*	*
	2017	49%	66%	67%	*	44%	74%	*	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	31%	41%	24%	32%	44%	*	52%	-	50%	28%
	2017	20%	28%	36%	17%	32%	38%	*	38%	-	51%	18%
Reading	2018	19%	27%	44%	23%	32%	49%	*	62%	-	58%	29%
	2017	19%	25%	40%	20%	36%	42%	*	*	-	55%	21%
Mathematics	2018	24%	34%	43%	26%	38%	46%	*	46%	-	44%	31%
	2017	22%	29%	36%	17%	32%	39%	*	*	-	50%	21%
Writing	2018	13%	20%	22%	*	21%	22%	*	*	-	*	*
	2017	11%	18%	28%	*	25%	29%	-	*	-	*	*
Science	2018	23%	36%	32%	*	*	34%	-	*	-	*	*
	2017	19%	32%	31%	*	30%	33%	*	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	75	77	69	78	77	*	97	-	69	70
	2018	69	72	74	65	77	73	*	100	-	67	71
Mathematics	2018	70	79	80	73	79	81	*	94	-	72	70

This page is intentionally blank.

Texas Education Agency
2017-18 School Report Card
SPRING GARDEN EL (220916121)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary

Total Students: 642
Grade Span: EE - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	82
School Progress	Met Standard	79
Closing the Gaps	Met Standard	86

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Comparative Closing the Gaps

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.0%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	18.5%	19.2%	12.6%
Hispanic	29.9%	30.1%	52.4%
White	39.1%	35.2%	27.8%
American Indian	0.2%	0.5%	0.4%
Asian	5.3%	7.4%	4.4%
Pacific Islander	0.3%	2.5%	0.1%
Two or More Races	6.7%	5.1%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	44.7%	52.6%	58.8%
English Learners	7.9%	15.2%	18.8%
Special Education	10.6%	8.9%	9.1%
Mobility Rate (2016-17)	13.3%	17.3%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	21.5	18.7
Grade 1	18.1	20.9	18.8
Grade 2	22.3	21.3	18.8
Grade 3	24.0	21.0	19.0
Grade 4	17.7	19.5	19.2
Grade 5	21.9	20.8	21.2
Grade 6	25.1	24.3	20.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%
Instructional Expenditure Ratio	n/a	67.1%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,721	\$8,415	\$9,503
Instruction	\$4,926	\$5,076	\$5,338
Instructional Leadership	\$92	\$105	\$149
School Leadership	\$478	\$448	\$555

This page is intentionally blank.

Texas Education Agency
2017-18 School Report Card
MEADOW CREEK EL (220916122)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary

Total Students: 794
Grade Span: PK - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
-------	----------	--------	---------------------	----------	-------	--------------------	-------	---------------------	-------------------------	----------------

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	47%	33%	*	*	54%	-	*	*	*	*
	2017	35%	41%	48%	*	*	60%	-	-	*	*	*
Mathematics	2018	47%	53%	52%	*	64%	*	*	*	*	-	46%
	2017	43%	57%	71%	*	62%	82%	*	*	*	*	52%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	92%	*	90%	93%	*	100%	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	16%	8%	*	*						

This page is intentionally blank.

Texas Education Agency
2017-18 School Report Card
RIVER TRAILS EL (220916123)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary

Total Students: 638
Grade Span: KG - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	91
School Progress	Met Standard	85
Closing the Gaps	Met Standard	86

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.6%	96.6%	95.7%

Enrollment by

This page is intentionally blank.

Texas Education Agency
2017-18 School Report Card
VIRIDIAN EL (220916125)

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary

Total Students: 773
Grade Span: PK - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	86%	86%	80%	82%	90%	-	96%	*	94%	76%
	2017	75%	85%	87%	80%	83%	92%	-	96%	*	98%	77%
Reading	2018	74%	84%	86%	79%	84%	91%	-	94%	*	92%	77%
	2017	72%	82%	87%	81%	84%	92%	-	93%	*	95%	79%
Mathematics	2018	81%	89%	89%	83%	85%	93%	-	100%	*	92%	81%
	2017	79%	88%	91%	85%	86%	94%	-	98%	*	100%	84%
Writing	2018	66%	76%	74%	*	*	*	-	*	-	*	*
	2017	67%	77%	72%	*	*	*	-	*	*	*	*
* Science	2018	80%	89%	88%	*	*	92%	-	*	*	*	*
	2017	79%	88%	89%	*	*	95%	-	*	*	*	*



State	District	Campus	African American	Hispanic	White	American Indian
-------	----------	--------	------------------	----------	-------	-----------------

This page is intentionally blank.